

University of Nebraska, Lincoln
ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

1 - I understand that my response will be anonymous and will not include any identifying information.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	51	100.00%		1.00
				0 25 50 100	Question
Response Rate		Mean		STD	Median
51/85 (60.00%)		1.00		0.00	1.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:					
I feel welcome and respected.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	31	60.78%		4.57
Agree	(4)	19	37.25%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	1	1.96%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
51/85 (60.00%)		4.57		0.61	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:					
I understand course expectations and how my performance is evaluated.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	27	52.94%		4.47
Agree	(4)	21	41.18%		
Neither Agree nor Disagree	(3)	3	5.88%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
51/85 (60.00%)		4.47		0.61	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:					
I feel challenged to learn a lot in this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	35	68.63%		4.57
Agree	(4)	12	23.53%		
Neither Agree nor Disagree	(3)	2	3.92%		
Disagree	(2)	2	3.92%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
51/85 (60.00%)		4.57		0.76	5.00

University of Nebraska, Lincoln
ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

Course activities effectively promote my learning and interest in the subject.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	24	48.98%		4.41		
Agree	(4)	22	44.90%				
Neither Agree nor Disagree	(3)	2	4.08%				
Disagree	(2)	1	2.04%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
49/85 (57.65%)				4.41	0.67	4.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The learning tools (e.g. course texts, notes, slides, videos, exams, projects, etc.) support my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	16	31.37%		4.14		
Agree	(4)	28	54.90%				
Neither Agree nor Disagree	(3)	5	9.80%				
Disagree	(2)	2	3.92%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
51/85 (60.00%)				4.14	0.75	4.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I am invited to be an active participant in my learning (either face to face or online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	16	31.37%		4.12		
Agree	(4)	25	49.02%				
Neither Agree nor Disagree	(3)	10	19.61%				
Disagree	(2)	0	0.00%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
51/85 (60.00%)				4.12	0.71	4.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I have opportunities to learn with and from other students in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	27	54.00%		4.38		
Agree	(4)	18	36.00%				
Neither Agree nor Disagree	(3)	2	4.00%				
Disagree	(2)	3	6.00%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
50/85 (58.82%)				4.38	0.83	5.00	

University of Nebraska, Lincoln
ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The feedback I receive on my work is useful to me for making changes and improvements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	17	34.69%		4.02		
Agree	(4)	19	38.78%				
Neither Agree nor Disagree	(3)	10	20.41%				
Disagree	(2)	3	6.12%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
49/85 (57.65%)				4.02	0.90	4.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I know where to go for help in this course if, and when, I need it.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	31	60.78%		4.55		
Agree	(4)	17	33.33%				
Neither Agree nor Disagree	(3)	3	5.88%				
Disagree	(2)	0	0.00%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
51/85 (60.00%)				4.55	0.61	5.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I find communication with the instructor (e.g. office hours, email, Canvas, etc.) effectively supports my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	28	54.90%		4.47		
Agree	(4)	19	37.25%				
Neither Agree nor Disagree	(3)	4	7.84%				
Disagree	(2)	0	0.00%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
51/85 (60.00%)				4.47	0.64	5.00	

University of Nebraska, Lincoln
ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

3 - What has been beneficial to your learning? From the following list of teaching elements, what is the one thing that has been the most beneficial for your learning in this course so far? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Inclusiveness	(1)	1	1.96%		
Course Performance Expectations	(2)	2	3.92%		
Course Challenge	(3)	5	9.80%	■	
Engagement in Assignments or Projects	(4)	13	25.49%	■	
Course Learning Materials and Tools	(5)	8	15.69%	■	
Active Learning Opportunities	(6)	3	5.88%	■	
Quality Interactions with Students	(7)	3	5.88%	■	
Timely and Useful Feedback for Improvement	(8)	2	3.92%		
Support	(9)	9	17.65%	■	
Instructor Communication	(10)	4	7.84%	■	
Other	(11)	1	1.96%		
Not Applicable	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
51/85 (60.00%)					

4 - You selected 'Inclusiveness'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 1/85 (1.18%)

- very good teachee

5 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 2/85 (2.35%)

- The rubric of assignments are helpful to learn how to do assignments.
- It was nice to know where I stand and where I need to go to finish the course

6 - You selected 'Course Challenge'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 3/85 (3.53%)

- I find it challenge, especially the project Hunger Game and Land Generation, where you need to use Class, and Function to make the program running.
- I thought many of the project and even the labs were very challenging. The fact that they were challenging was exactly what pushed me to fully understand the material and produce a quality product.
- Oleksiy has helped improve my knowledge of reading and writing code exponentially. I've greatly enjoyed the in depth class time on what each line of code is specifically executing.

University of Nebraska, Lincoln

ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

7 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 9/85 (10.59%)

- Projects really helped with practicing and learning everything
- Very good at promoting assignments and is enthusiastically teaches
- I feel that especially with coding a lecture is not sufficient in learning, doing these assignment and problem solving is what I found best helped me understand the material
- Would talk about various aspects of projects in class to help people understand
- His style of teaching helped me see the abstract side of what we are coding. Sometimes it was a challenge to follow but I figured it out and adapted
- I think that the projects that we do are very helpful with learning the material because whenever we are talking about something that is new usually we have a project about apply that into our codes and that is really helpful with learning it.
- the assignment and project are really helpful
- Numerous projects and assignments were talked over in class and provided me with a lot of visual and hands on experience. Being able to talk through the process of a project or to apply what I learned in class was by far the most beneficial in my overall learning.
- The lecture was interesting and I felt that I learnt a lot in this class. The office hours are helpful too.

8 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 5/85 (5.88%)

- Posting the source codes, visual notes, tips, etc really did help the learning in this course.
- Posting the source code for certain concepts and the diagrams were good to look back to how a concept would be implemented into code
- I really like his way of teaching, like when he posts his codes after every lesson, and was helpful when I have some questions after class
- I really like how Oleksiy writes code with us in class to follow along to. Not only are we learning syntax, but also learning how to think and set up solutions to problems computationally. It's also nice when he draws out diagrams for us so we can understand what we are working on computationally and visually. I also really appreciate that he takes the time to post review videos and announcements containing the code we worked on in class.
- so good at teaching as well, lectures are fun and informative, going to make a great prof one day if he decides to go that route!

9 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 2/85 (2.35%)

- I believe that the in class assignments, labs, and homework are considered active learning. This has made sure that I am applying what I learn in class.
- Has nice activists done in class. Some people might have felt overwhelmed by it but I felt it was good.

10 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 2/85 (2.35%)

- Oleksiy is very responsive and helpful and has broken things down for me personally several times when I didn't understand. He's great in lecture and in office hours.
- Going to office hours to have one-on-one conversations has been the most beneficial aspect of this class for my learning. All of the TAs/LAs seem very nice and are have always been knowledgeable enough to answer my questions.

11 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 1/85 (1.18%)

- As the main individual giving lectures for the course, the lectures are informative and extremely beneficial for understanding course material. Posting notes or programs constructed during class is a extremely vital and appreciated resource

University of Nebraska, Lincoln
ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

12 - You selected 'Support'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 9/85 (10.59%)

- All the TA's and instructors were very helpful in all aspects. On projects, homework, classwork, and so on. They were especially understanding the last few weeks when I had one bad thing after another, and gave me extensions and help.
- Absolute legend, he truly has helped me prosper in this class and I'll be forever thankful for him setting up vim on my computer.
- Computer Science is a very hard major, especially to those with little to no experience. I believe this course required students to get support for their projects and studies, so much so, to where if you didn't, I'm fairly confident that you did not pass the class.
- Always talked about office hours and how they help a immensely. I went to office hours, it helped immensely.
- Thanks to TA's patience I gained an insurmountable amount of knowledge, otherwise, it could have been a lot more challenging to complete the assignments myself.
- The TAs most of all have been amazingly useful and beneficial to my learning, as well as teaching me some other techniques I could use that we have not learned yet.
- There are a lot of opportunities in this course to go get help.
- Getting help during office hours and during recitation was crucial for completing projects.
- Everything was great

13 - You selected 'Instructor Communication'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 3/85 (3.53%)

- Oleskiy was always quick to respond to my emails, and offered valuable insight on assignments which helped me learn
- Led class in an effective laid back lecture, didn't feel like rambling but rather a more entertaining lecture.
- Throughout each of the projects, assignments, etc., it has been extraordinarily useful to have Oleksiy writing and explaining relevant code to whatever project or assignment is going on. The pace of these "coding lectures" is very good.

14 - You selected 'Other'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 1/85 (1.18%)

- Olesiy helped me understand the lessons when he did examples in class and made sure we understood each lesson

15 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Oleksiy Al-Saadi

Response Rate 0/85 (0%)

16 - What could use some improvement? From the following list of teaching elements, what is the one thing that could most use some improvement to increase your learning? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Inclusiveness	(1)	2	3.92%	█	
Course Performance Expectations	(2)	1	1.96%		
Course Challenge	(3)	0	0.00%		
Engagement in Assignments or Projects	(4)	4	7.84%	█	
Course Learning Materials and Tools	(5)	8	15.69%	█	
Active Learning Opportunities	(6)	2	3.92%	█	
Quality Interactions with Students	(7)	5	9.80%	█	
Timely and Useful Feedback for Improvement	(8)	7	13.73%	█	
Support	(9)	1	1.96%		
Instructor Communication	(10)	2	3.92%	█	
Other	(11)	7	13.73%	█	
Not Applicable	(0)	12	23.53%	█	
				0 25 50 100	
Response Rate					
51/85 (60.00%)					

University of Nebraska, Lincoln

ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

17 - You selected 'Inclusiveness'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	2/85 (2.35%)
----------------------	--------------

- It's not really professor-specific, it can just be hard to find time to get help for adult students since office hours are always during standard business hours when people might be at work.
- Nothing the teachers or TAs/LAs have done made feel uncomfortable, however the other students don't feel very welcoming.

18 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	1/85 (1.18%)
----------------------	--------------

- The rubrics for projects could've been more clear and I wish we went over the projects and assignments more in lecture

19 - You selected 'Course Challenge'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	0/85 (0%)
----------------------	-----------

20 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	2/85 (2.35%)
----------------------	--------------

- Some of the assignments did not have a rubric/ steps very vague and would need to ask TA for more clarification.
- Time run out. Couldn't complete the evaluation.

21 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	5/85 (5.88%)
----------------------	--------------

- Instructions on assignments were often vague and required interpretation. More descriptive assignment requirements would be a big improvement.
- Zybook was significantly less useful than in class lectures on learning topics
- I think that the way things are taught to us could be a bit better, usually we just jump straight into code which is fine. However I think putting more videos on the things that we did that did would help a lot because we usually do 2-3 helpful codes but its a lot of process in my opinion so I think watching back videos could help
- I feel like there needs to be more places to learn from as I was not able to keep up with the class
- Would like to see some opportunities posted to work on our own projects as practice completely outside of a grade. I find it easiest to learn anything computer science related through hands on experience. Having the ability to talk about extra non-graded projects with TAs would give me a much greater understanding of each unit.

22 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	2/85 (2.35%)
----------------------	--------------

- Outside of the projects, there were not many opportunities to learn in a hands on manner.
- I feel that one place for improvement would be more active lectures and mini coding projects done in class, that way there is more student and teacher collaboration, overall the course has been very good though

23 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	1/85 (1.18%)
----------------------	--------------

- Not instructor specific, just the fact that hardly anyone actually responds to questions in lecture. However, labs were beneficial for these interactions.

University of Nebraska, Lincoln
ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

24 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	4/85 (4.71%)
----------------------	--------------

- This mostly applies to the grading system, (not Oleksiy) graders would only leave a grade and not why the grade was lower or what could have been better in the program
- Giving feedback on assignments/projects. What could be done better, what should be changed etc.
- Sometimes assignments and feedback took a while to receive. We'd get farther into other subjects and it would sometimes be hard to figure out how well I was understanding the material.
- Other than grading taking time, the feedback on why we lost points nearly every time has been useless for improvement, I'd expect better feedback for the length of time in the grading. For reference, comments have been the copy-paste "good work!!", while losing 10 or so points without explicitly stating where the errors were.

25 - You selected 'Support'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	1/85 (1.18%)
----------------------	--------------

- Everything was great

26 - You selected 'Instructor Communication'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	0/85 (0%)
----------------------	-----------

27 - You selected 'Other'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	6/85 (7.06%)
----------------------	--------------

- While I definitely enjoyed the course, it didn't stop me from seeing some flaws. First off, the inclusiveness in this course was very overbearing, as in, we would simply be going too fast to really hammer down on important ideas. The way I saw it, we'd get assigned a project one week, students would go in for help that week to try to work on it, and then the next week is another project. A lot of the time, this resulted in students working on previous projects as the next project is already assigned, this shows the time management aspect of college, sure, but I believe it would have been better if we had 2 weeks per project rather than just back to back projects. The 2nd flaw was not so much of the college's fault, but rather the time frames for support were not the best optimized. A majority of the time when I went to office hours during the week, a majority of them were very early in the morning. I'd see over 3 people running the same office hours from 8-11am and only one or two in the afternoon. This was a huge issue for me, living off campus, as it took more than just an average stroll through campus to go see them, especially since a lot of my classes ended toward mid afternoon.
- Deadlines can be too short and always needing to be extended. It's best to make deadlines realistic.
- More time for projects, help with knowing how to start
- if you could post some more clips on youtube
- Majority of my confusion came from trying to understand classes. I feel an extra assignment in lab could help.
- Id say maybe use different assignments, cul_de_sac was a cool assignment but I dont think its a good way to introduce OOP.

28 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Oleksiy Al-Saadi

Response Rate	8/85 (9.41%)
----------------------	--------------

- Same as above. Everything was great in the class, I really enjoyed it, and I am now going to major in Computer Science.
- I really liked the class and don't think anything should be changed.
- Nothing needs to be improved
- All the options provided didnt need any work and those that did were in me to improve them
- Oleksiy has been one of the most fun individuals to learn from. Knows the information very well and does an excellent job explaining the information to a point that someone who has never read a line of code would understand.
- I honestly think they are doing great in every category in order to promote my learning and understanding.
- I don't feel that I have the knowledge to give a worthwhile critique.
- Everything is good

University of Nebraska, Lincoln
ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

29 - This course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required by my major/degree	(1)	43	86.00%		
Required by my college	(2)	0	0.00%		
A chosen elective	(3)	2	4.00%		
Don't know/choose not to answer	(4)	5	10.00%		
				0 25 50 100	
Response Rate					
50/85 (58.82%)					

30 - I spend the following average number of hours studying and/or preparing for this course per week:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Less than 1 hour	(1)	0	0.00%		
Between 1-4 hours	(2)	15	29.41%		
Between 4-7 hours	(3)	25	49.02%		
Between 7-10 hours	(4)	4	7.84%		
More than 10 hours	(5)	7	13.73%		
				0 25 50 100	
Response Rate					
51/85 (60.00%)					

31 - My attendance in this class so far:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
I missed 0% of classes	(1)	21	41.18%		
I missed 1-10% of classes	(2)	27	52.94%		
I missed 11-25% of classes	(3)	1	1.96%		
I missed 26-50% of classes	(4)	2	3.92%		
I missed 51% or more of my classes	(5)	0	0.00%		
				0 25 50 100	
Response Rate					
51/85 (60.00%)					

32 - My anticipated grade for this class is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(4)	28	54.90%		
B	(3)	14	27.45%		
C	(2)	3	5.88%		
D	(1)	5	9.80%		
F	(0)	1	1.96%		
				0 25 50 100	
Response Rate					
51/85 (60.00%)					

University of Nebraska, Lincoln
ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

33 - Please select the one description that BEST represents your primary participation mode in this course.(If 50/50 for two of the modes, please chose one to provide feedback on.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
I attended online with the instructor present live via Zoom or other videoconferencing platform.	(1)	0	0.00%		
I attended in person in the classroom with the instructor also present in person in the classroom.	(2)	47	95.92%		
I attended in person in the classroom with the instructor present live via Zoom or other videoconferencing platform.	(3)	2	4.08%		
I worked through course materials online (by watching recorded videos and/or working through other posted content) with little or no live interaction with the instructor.	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
49/85 (57.65%)					

University of Nebraska, Lincoln

ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

34 - Given your primary mode of participation, what is helping your learning?

Oleksiy Al-Saadi

Response Rate	
32/85 (37.65%)	

- Teaching
- Explaining why things work the way they do. And going through it a few times as well
- The way we were guided through projects but still required to think on our own.
- Made concepts more understandable and applicable to what we were trying to do.
- Clear and concise lectures that explain how to finish projects while still allowing for learning
- Examples and drawings, I find I learned best by drawing on a whiteboard of what I was doing in coding to explained it to myself and others.
- His goofy mood makes me have fun even whilst learning about more difficult concepts.
- Notes and source code posted later to review has helped a lot.
- The fact that I am in the classroom allows me to interact with other students and more clearly understand the examples given in class.
- A majority of my learning was from office hours, the only one remotely close besides office hours is lecture. While I see the benefits of learning online, I believe people learn best in person and you get to meet more people.
- The real examples and walking through code with the class helped me understand what the concept meant and what it did
- Having instructors in the room to ask questions is beneficial
- Office hours and assignments. Also the lectures with photos is helpful.
- Both the in person lectures and online assignments, especially zybook, helped me to learn a lot this semester
- Posting the codes and graphs/ drawings of the project after class
- Getting very clear and effective examples in class that are applicable to projects
- Talking with classmates
- His drawings of the processes we should use to figure out the projects
- Asking the teachers assistance for help and watching YouTube videos
- Seeing lots of examples and having the example code shared with the class.
- examples in class, not necessarily exactly what we are doing but similar to the project
- the lec. is helpful and also clips on youtube
- None
- I felt like I better understood the material when we would immediately have assignments to work on after lecture. If I needed any help, I could go to the LAs the next day.
- In-person has been most useful considering online was not an option I believe, but If the class were to be live-streamed for zoom or anything, it would be near the same experience and possibly preferred among many including myself since in-class activities are minimal.
- I appreciate your use of the iPad in class to go over the algorithms and processes of the programs in class. I also like the announcements to go back and review upon.
- The ability to break down problems in class and work through them while in the class helped my learning the most.
- Your explanations of our projects. You would often outline how our code would accomplish a task, and then it was easy to figure out what the code had to be.
- Though the lectures were often fast-paced and covered a large volume of content, by posting all source codes and drawings made in class, it provided references that made all the difference in my personal success. The physical coding was also very helpful, as it helped to see examples of how to make something happen without revealing the exact technical solution for whatever project we were doing.
- Explained clearly and be able to clarify and get feedback on the spot.
- The TA's are my main source of help, also going over recorded lectures and videos online.
- Everything was great

University of Nebraska, Lincoln
ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

35 - Given your primary mode of participation, what is hindering your learning?

Oleksiy Al-Saadi

Response Rate	30/85 (35.29%)
---------------	----------------

- -
- nothing but myself
- Not a lot of background in computer science in the first place.
- none
- Just flat out code with no pictures hasn't the best for me it was harder to tell what was going on.
- Nothing
- Better in-depth explanations of the notes would be more helpful as they can be difficult to understand when reviewing later.
- In person classes as opposed to online gives me, the student, less control. If I miss class I am at a disadvantage that wouldn't exist if the entire class was online.
- The MAIN thing stopping me from going all out in this class is simply my other college classes I am forced to take. I would love to sit down and be creative and shoot for all the extra credit, but since I take other classes like Calculus and Biology, as well as working every now and then, I simply can't do it without over stressing. GenEds are terrible.
- Nothing
- N/A
- Not enough information about how to do assignments.
- the only thing hindering my learning is me, I have a bad habit of procrastination which definitely hurt me in this course
- Nothing
- n/a
- Not sharing ideas between others
- Being new to coding and trying to follow the teaching style and learning to code at the same time was very hard
- None
- Going too fast through topics and concepts
- confusion on the ipad writing
- None
- During some weeks, it was harder to get help from office hours as there is only a limited amount of time and many students. Sometimes when I struggled, it would be harder to get help during the busier days.
- n/a
- Nothing
- Felt that class went a little fast sometimes.
- I often fail to pay attention, or work during lecture.
- Nothing particularly hindered learning, though it was occasionally an issue that quizzes were done outside class, as it led me to forget to do them.
- no
- nothing that has to do with the professors or the course material
- Everything was great

University of Nebraska, Lincoln

ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

36 - How could this course be changed to better facilitate your learning in your primary mode of participation?Best experience, example, etc.

Oleksiy Al-Saadi

Response Rate 27/85 (31.76%)

- -
- more student participation
- Same as above
- Best experience was an individual office hours where i learned a significant amount
- More pictures and drawings or activities with drawings. I liked the drawings.
- I quite enjoyed the challenge this course provided
- Either recording or making a summary of every lecture would help immensely.
- I don't have any clear cut changes I would make rather than changing the course in which office hours aren't so mandatory. I still believe if students didn't go to office hours at least once throughout the semester, they failed the course. I believe this contributes to the overall dropout rate, and since the majority of students who take the class are freshman, it's not a beginner friendly class if it mandates the use of office hours to such a high degree.
- Nothing
- N/A
- Better understanding on how to code.
- Honestly I feel that the way the course is currently has a very good balance between online and in person learning
- None
- they could possibly implement a tool like pear deck in order to ask interactive questions
- Allow a group project
- Going over the projects in class and giving outlines
- I'm not sure
- Slower pace, more one on one time with TAs/LAs
- an EXTRA lab day!!!!
- None
- I learned the most in this class when we did in depth coding during lecture. I picked up new tricks that aided me for assignments and independent projects.
- Posting full video lectures would be wonderful to see, in case a class has been missed, or a topic is not fully understood. Although Oleksiy posted videos only regarding the code, going over the entirety of the lecture to understand conceptually would be wonderful.
- It would have the class before a project is due to work on the project.
- The problem is probably me.
- Continue, or even add, projects such as the text adventure that feel like game design or something like it. This might even be good for labs, but definitely the larger projects.
- N/A
- Everything was great

37 - Do you know what a learning assistant (LA) is?




Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Yes	(2)	51	100.00%		2.00		
No	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
51/85 (60.00%)				2.00	0.00	2.00	




38 - How often do you go to an LA's scheduled office hours?

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Every day	(4)	3	5.88%		2.35		
Weekly	(3)	20	39.22%				
Occasionally	(2)	20	39.22%				
Never	(1)	8	15.69%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
51/85 (60.00%)				2.35	0.82	2.00	

University of Nebraska, Lincoln
ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

39 - Is the feedback you receive from LA's helpful to your learning?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Yes	(2)	48	94.12%		1.94 	
No	(1)	3	5.88%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
51/85 (60.00%)			1.94		0.24	2.00

40 - Are you familiar with the Learning Assistant Program Management Tool (LAProMT)?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Yes	(2)	23	45.10%		1.45 	
No	(1)	28	54.90%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
51/85 (60.00%)			1.45		0.50	1.00

University of Nebraska, Lincoln

ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

41 - Do you have any comments, concerns, or suggestions for improvement regarding the LA Program or LProMT system?

Response Rate 51/85 (60%)

- office hours during the weekend or more zoom office hours
- no
- no
- no
- none
- no
- no
- no
- -
- No
- No
- no
- I don't have any comments
- I don't have any.
- No
- never heard of LProMT
- No
- Probably for the LA to provide more help rather than telling you to look online. The bald guy i Believe is name is Davis I think, with the beard would always tell me this lol
- No, they were always very helpful, love them all, give them raises.
- no, its good
- N/A
- I love the program so much I applied!
- It wasn't very helpful at all to be honest. I don't think the LAs get any sort of notification when someone requests an online session ASAP, so that feature is kind of useless.
- None
- Please for the love of god spread out your office hours, I saw a majority of people's office hours were very early in the morning and since I was off campus, I couldn't just waltz in, especially since my classes started at around noon. Other than that, I think you guys do a very great job and I can safely say I better understood 95% of the course material because of them.
- Nope
- None
- No
- No
- not really
- None
- n/a
- N/A
- no
- nope
- None
- No
- no
- it is great
- I want to apologize for my misbehaving in class as it was very disruptive to you and the class, and the professors were well equipped for this course and I hope them the best, I found out computer science is not my best skill so my opinions should not effect the evaluation, but I wish you guys the best.
- LAs have been so much of a help to me. One thing I want to mention is, if any LA can't make it on time or if they miss their office hours, it would be appreciated if they inform us beforehand instead of keeping us waiting.
- Sometimes, the LA offices were too busy to get help.
- n/a
- No
- No concerns
- No.
- No concerns or comments
- I like it so much, it is very helpful.
- no the TA's/LA's are great

University of Nebraska, Lincoln

ENGR Fall 2022 Course Evaluations

Course: CSCE-155A-150.1228: COMPUTER SCIENCE I CSCE155A SEC 150 Fall 2022
Instructor: Witawas Srisa-An,Oleksiy Al-Saadi *
Response Rate: 51/85 (60.00 %)

- No
- Everything was great