Course: CSCE-155A-150.1238: COMPUTER SCIENCE | CSCE155A SEC 150 Fall 2023

Instructor: Oleksiy Al-Saadi * ,Nirnimesh Ghose

Response Rate: 83/115 (72.17 %)

1 - I understand that my response will be anonymous and will not include any identifying information.											
Response Option	Weight	Frequency	Percent	Pe	rcent	Respoi	nses		Mea	ins	
Yes	(1)	83	100.00%					1.00			
				_							
				0	25	50	100	Question			
Response Ra	te					Mean			STD	Me	edian
83/115 (72.179	%)				1.00 0.00				1	.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I feel welcome and respected.

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
, ,	Ū			1 diddit rtdoponedo						
Strongly Agree	(5)	42	50.60%		4.35					
Agree	(4)	32	38.55%		_					
Neither Agree nor Disagree	(3)	6	7.23%							
Disagree	(2)	2	2.41%	I						
Strongly Disagree	(1)	1	1.20%	I						
				0 25 50 100	Question					
Resp	onse Rate			Mean	STD	Median				
83/11	5 (72.17%)			4.35	0.82	5.00				

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I understand course expectations and how my performance is evaluated.

•											
Response Option	Weight	Frequency	Percent	Pe	rcent	Respor	nses		Mea	ins	
Strongly Agree	(5)	35	44.30%					4.34			
Agree	(4)	37	46.84%								
Neither Agree nor Disagree	(3)	6	7.59%								
Disagree	(2)	1	1.27%	ı							
Strongly Disagree	(1)	0	0.00%	1							
				0	25	50	100	Question			
Respons	e Rate					Mean			STD	М	edian
79/115 (6	8.70%)					4.34			0.68		4.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I feel challenged to learn a lot in this course.

Response Option	Weight	Frequency	Percent	Pe	rcent	Respo	nses	Means				
Strongly Agree	(5)	46	56.79%					4.42				
Agree	(4)	26	32.10%									
Neither Agree nor Disagree	(3)	7	8.64%									
Disagree	(2)	1	1.23%	ı								
Strongly Disagree	(1)	1	1.23%	1								
				0	25	50	100	Question				
Response R	ate					Mean			STD	M	edian	
81/115 (70.43	3%)					4.42			0.80		5.00	

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Instructor: Oleksiy Al-Saadi * ,Nirnimesh Ghose

Response Rate: 83/115 (72.17 %)

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

Course activities effectively promote my learning and interest in the subject.

Response Option	Weight	Frequency	Percent	Percent Responses				Means				
Strongly Agree	(5)	34	42.50%						4.15			
Agree	(4)	32	40.00%									
Neither Agree nor Disagree	(3)	7	8.75%									
Disagree	(2)	6	7.50%									
Strongly Disagree	(1)	1	1.25%									
				0	25	50	100	Q	Question			
Response	Rate					Mean				STD	Me	edian
80/115 (69.	57%)					4.15				0.96	4	1.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The learning tools (e.g. course texts, notes, slides, videos, exams, projects, etc.) support my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	26	32.10%		3.96				
Agree	(4)	35	43.21%		0.00				
Neither Agree nor Disagree	(3)	14	17.28%						
Disagree	(2)	3	3.70%	I					
Strongly Disagree	(1)	3	3.70%	I					
	•			0 25 50 100	Question				
Respor	se Rate			Mean	STD	Median			
81/115 ((70.43%)			3.96	0.99	4.00			

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I am invited to be an active participant in my learning (either face to face or online).

1	-										
Response Option	Weight	Frequency	Percent	Perc	ent Respo	nses	Means				
Strongly Agree	(5)	22	26.83%		<u> </u>		3.93				
Agree	(4)	40	48.78%				0.50				
Neither Agree nor Disagree	(3)	14	17.07%								
Disagree	(2)	4	4.88%								
Strongly Disagree	(1)	2	2.44%	ı							
				0	25 50	100	Question				
Respo	nse Rate				Mean			STD	Me	edian	
82/115	(71.30%)				3.93			0.93	4	1.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I have opportunities to learn with and from other students in this course.

• •										
Response Option	Weight	Frequency	Percent	Percent Resp	onses	Means				
Strongly Agree	(5)	25	30.49%			0.70				
Agree	(4)	36	43.90%			3.76				
Neither Agree nor Disagree	(3)	5	6.10%							
Disagree	(2)	8	9.76%							
Strongly Disagree	(1)	8	9.76%							
				0 25 50	100	Question				
Res	ponse Rate			Mean			STD	Me	dian	
82/1	15 (71.30%)			3.76			1.26	4	.00	

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Response Rate: 83/115 (72.17 %)

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The feedback I receive on my work is useful to me for making changes and improvements.

Response Option	Weight	Frequency	Percent	Percent Responses				Means				
Strongly Agree	(5)	23	28.05%									
Agree	(4)	31	37.80%						3.72			
Neither Agree nor Disagree	(3)	14	17.07%									
Disagree	(2)	10	12.20%									
Strongly Disagree	(1)	4	4.88%									
				0	25	50	100	С	Question			
Respon	se Rate					Mean				STD	Me	edian
82/115 (71.30%)					3.72				1.15	4	1.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I know where to go for help in this course if, and when, I need it.

Response Option	Weight	Frequency	Percent	Percent Responses	Percent Responses Means					
Strongly Agree	(5)	48	60.00%		4.40					
Agree	(4)	21	26.25%							
Neither Agree nor Disagree	(3)	7	8.75%							
Disagree	(2)	3	3.75%	I						
Strongly Disagree	(1)	1	1.25%	I						
				0 25 50 100	Question					
Response	Rate			Mean		STD	Median			
80/115 (69.	57%)			4.40		0.89	5.00			

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I find communication with the instructor (e.g. office hours, email, Canvas, etc.) effectively supports my learning.

Response Option	Weight	Frequency	Percent	Pei	rcent	Respo	nses			Mea	ans	
Strongly Agree	(5)	38	46.91%						4.11			
Agree	(4)	25	30.86%									
Neither Agree nor Disagree	(3)	11	13.58%					ш				
Disagree	(2)	3	3.70%									
Strongly Disagree	(1)	4	4.94%									
				0	25	50	100		Question			
Response Ra	ite					Mean				STD	Me	edian
81/115 (70.43	%)					4.11				1.10	4	1.00

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Instructor: Oleksiy Al-Saadi * ,Nirnimesh Ghose

Response Rate: 83/115 (72.17 %)

3 - What has been beneficial to your learning? From the following list of teaching elements, what is the one thing that has been the most beneficial for your learning in this course so far? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Perce	nt Respo	nses	Me	eans	
Inclusiveness	(1)	1	1.22%]					
Course Performance Expectations	(2)	4	4.88%						
Course Challenge	(3)	14	17.07%						
Engagement in Assignments or Projects	(4)	21	25.61%						
Course Learning Materials and Tools	(5)	8	9.76%						
Active Learning Opportunities	(6)	4	4.88%						
Quality Interactions with Students	(7)	5	6.10%						
Timely and Useful Feedback for Improvement	(8)	3	3.66%	ı					
Support	(9)	7	8.54%						
Instructor Communication	(10)	6	7.32%						
Other	(11)	5	6.10%						
Not Applicable	(0)	4	4.88%						
				0 2	5 50	100			
			Res	onse Rat	e				
			82/1	5 (71.30%	6)				

4 - You selected 'Inclusiveness'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 1/115 (0.87%)

• Best Teacher

5 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 2/115 (1.74%)

• An exceptional TA who has a very bright future in teaching(presuming he is pursuing teaching as a career of course), his lectures are always interactive and very fun to listen to. Oleksiy provides a very balanced lecture combined with comedy and education (I don't know whether it's on purpose or that's just how he teaches), he takes his time going over his lectures and makes sure that you understand each step he is doing and always stop to answer questions if you have one. All in all Oleksiy is a great teacher who gives great lectures and get no complaints from me.

6 - You selected 'Course Challenge'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 11/115 (9.57%)

- This class was very challenging.
- None
- I was greatly challenged throughout this semester
- Gives us hints at how to get to our answer but doesn't tell us, challenges us.
- The critical thinking problems on the quizzes and tests have challenged me a lot in the course and have helped me think outside the box.
- The homework and project are hard but is manageable and is simpler as there is a better understanding of the purpose of the program.
- The challenging assignments urge me to properly understand and know the concepts in order to complete the assignments
- Helping Hand and solves the problems. overall Good Teacher.
- Throughout class, Oleksiy encourages you to truly learn and understand the foundation of what he is teaching in order for one to use that newly-developed knowledge and apply it to new and challenging situations.
- This course was challenging because it is my first time learning coding and know more about computer how works. At the begning it was hard but day after day i understand so not bad. The exam makes me uncomfortable to get good grade. Other wise it was nice course for me.
- · CSCE-155A was my first computer science course I have ever taken. I feel that it has been a good challenge for me. The course load is not too difficult but far from simple.

[•] The course was very well organized and complete. Every assignment and project helped to have a better understanding of the topics.

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Response Rate: 83/115 (72.17 %)

7 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate

18/115 (15.65%)

- The projects seem nearly impossible when we look at it for the first time. The whole process of understanding and learning it will increase our knowledge on what we are asked to do and how to do. Overall this class made us push past our limits and made us learn a whole new programming language in one semester. Starting off from an easy language helped a lot as logic could be understood in an easy way.
- Projects are assigned in an order that helps promote the application of skills recently learned in class. Also lectures in the week that help in completing Labs were very helpful.
- · Very helpful with the projects, able to help when you get stuck
- · Oleksiy is a great professor. He does a great job on engaging everyone in class.
- · Good at keeping students attention and keeping them engaged
- Throughout the assignments this semester the main ones that i actually learned a lot more in were about the gaming assignments
- I enjoyed the challenge the projects gave me.
- · Excellent teacher, would highly recommend. Good at explaining topics that he understands to students that don't understand it yet.
- Oleksiy gives us the opportunity to get extra information about projects by paying attention and participating in class.
- · While taking this course I found the assignments to be very engaging and allowed me to have more of an interest when doing each assignment.
- The assignments and projects are very effective tools to help students learn and engage with the material taught in class.
- The projects that we had helped me to better grasp the concepts that we were learning, especially those that were confusing to me.
- The assignments in this class i feel all add up and allow us to be able to apply what we've learned, and also continue to apply the learning from the previous assignments throughout the year
- When we have a project where I don't understand or I need to include something I don't understand like defining a function when we had to do that for the text adventure I went online and found the information I needed to succeed.
- The coding projects and assignments were fun and also very helpful in teaching me how the class material worked-- usually teaching me better than the lectures did.
- Zybooks really does a great job of giving you textbook-like info and practice on how to do certain things of coding!
- I really enjoyed the project aspects of the class. They offered a bunch of creativity and allowed me to be more drawn into computer science.
- Really good at explaining things and make things easy to understand.

8 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate

8/115 (6.96%)

- I find that the live demonstrations and code-along practises really help me solidify my understanding of concepts and makes it much easier to use, manipulate and adapt these in my own work. For me being able to see the practical applications of something greatly really helps me in learning and that's something that has been done perfectly in this course.
- The Teacher's aides and assistants have been nothing but helpful, kind, and knowledgeable on the subjects they teach. With Oleksiy being available if they aren't able to help
- I like the zybooks as they are very informative on the subject we are learning
- He was very nice and made me feel welcomed into computer science.
- He explains things really well in class. I like that he puts in the effort to make videos for us to review. I subscribed xp.
- There are a lot of announcements and notes posted on canvas which helped.
- There was a lot of difficulty in me remembering how to do certain things from memory so i was glad that Oleksiy provided the codes we learned in class so that i can refer to those to help guide me in the right direction for the correlating assignment such as grasping certain concepts or at least understanding what was expected
- TA Oleksiy provides us with the necessary materials for the week of the projects and lessons are based around that week's project. For responding to questions that students may have, from my experience, he responds as soon as possible, within a couple mins, maybe hours. The materials helped me comprehend and explore more possibilities of what I can do.

9 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate

2/115 (1.74%)

- There are many ways to learn in this class and the teacher uploads videos on YouTube
- Each project or lab was hands on experience to learn python and programming concepts. I really enjoy having some freedom with school work such as in our projects. I'm able to try different things and experiment with concepts I've learned in class. I find this a great way to learn material. This class is the only class I enjoy doing homework for.

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Instructor: Oleksiy Al-Saadi * ,Nirnimesh Ghose

Response Rate: 83/115 (72.17 %)

10 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 4/115 (3.48%)

- I like him. Funny guy keeps me interested in the class.
- Specifically interactions with the LA's. Those who I've gone to for help during office hours have been effective and helpful while still making sure I'm drawing connections, conclusion, and thinking through the problems and solutions.
- · Being able to interact with other students in order to gain help and tips on assignments has been a big help in getting me through projects.
- · Working with other students is very beneficial to my learning. I find that it is fun to bounce ideas off each other and learn from each other.

11 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate

3/115 (2.61%)

- Oleksiy is one of the best professors/teachers I've ever had, very good at teaching and making sure his students understand. Made me want to come to class and actually learn coding.
- Oleksiy always responds to emails and questions very quickly and succinctly. During office hours, the feedback he provides is helpful and I feel like I'm getting enough help without having the answer handed to me.
- · Always emails back in a couple of hours and gives useful help to my questions. Also manages to respond even when I email him at 12:00 am

12 - You selected 'Support'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate

6/115 (5.22%)

- \bullet There are many resources to receive help on assignments and projects.
- He has been very helpful when I have questions about assignments. When I send emails he responds quickly, and his feedback is helpful.
- When I ask for help with a project help is provided.
- Attending office hours has been the most helpful aspect of this class. I am able to get help on my work most of the time that I go, and can rely on TA's to get help on my coursework.
- · Love that dude
- I really enjoyed having Oleksiy as my instructor! They're great and really drive me to want to learn more and the challenging assignments are lowkey fun and easier to do than other class homework. Oleksiy makes it fun to learn with his witty comments and they make concepts way easier to learn than other instructors.

13 - You selected 'Instructor Communication'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate

6/115 (5.22%)

- Awesome
- Really good instructor, good explanations, and clear thoughts.
- Always responds within a timely manner and always provides useful information, even at 3:30 am.
- · We are always communicated with about assignments and project expectations well. We are also given updates if anything substantial changes in the course.
- Oleksiy has been very nice and helpful when it comes to communicating. He has managed to help understand things, steer me in the right direction, etc.
- Communication this year really solidified my understanding. There were times where I would stare at the same few line of code forever, but now I email a TA and they give me critisism to help correct my code.

14 - You selected 'Other'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate

4/115 (3.48%)

- As someone who has never coded before or has never taken a coding class, it is difficult to think a different way and not properly shown how or to transition into that way of thinking to figure out problems and code. I have had to look up a lot of things online and the only other thing that has helped me besides the internet were the Zybooks.
- I have learned Python outside of this class
- He is a very good instructor and teaches the course material well and explains what is going on very well
- Class was just fun overall

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Response Rate: 83/115 (72.17 %)

15 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Oleksiy Al-Saadi

Response Rate

3/115 (2.61%)

- · Oleksiy is great. Well respected professor that actually teaches the class well.
- NI/Λ
- All of my learning was through YouTube and LeetCode.

16 - What could use some improvement? From the following list of teaching elements, what is the one thing that could most use some improvement to increase your learning? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Perce	nt Respo	nses	Me	eans	
Inclusiveness	(1)	3	3.75%	I					
Course Performance Expectations	(2)	3	3.75%	ı					
Course Challenge	(3)	5	6.25%						
Engagement in Assignments or Projects	(4)	4	5.00%						
Course Learning Materials and Tools	(5)	5	6.25%						
Active Learning Opportunities	(6)	5	6.25%						
Quality Interactions with Students	(7)	9	11.25%						
Timely and Useful Feedback for Improvement	(8)	7	8.75%						
Support	(9)	10	12.50%						
Instructor Communication	(10)	3	3.75%						
Other	(11)	8	10.00%						
Not Applicable	(0)	18	22.50%						
					5 50	100			
			Res	onse Ra	te				
			80/1	15 (69.57	%)				

17 - You selected 'Inclusiveness'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 0/115 (0%)

18 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 2/115 (1.74%)

- None
- Some assignments have confusing instructions. When a student does an assignment, sometimes the TA's say that it's not the proper way to do it and take away points.

19 - You selected 'Course Challenge'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 3/115 (2.61%)

- This class being challenging I would request the instructors and TA's to provide students an opportunity to redo any missed assignment only once which was not completed due to valid reasons.
- The workload is quite a bit especially on top of the other assignments in my other courses. There are always multiple assignments due each week that require a lot of my time and effort.
- I was challenged at some points in this class but a lot of the time it wasn't super difficult for me. I understand this is an intro course but I would enjoy doing some longer or more complex projects.

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Response Rate: 83/115 (72.17 %)

20 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 4/115 (3.48%)

- I wish some of the instructions on the assignments were clearer.
- I hate how useless the TA's are. Why even bother having them, when not a single one could provide me with a straight forward answer.
- More Group projects where we can work along and make good pair of peers.
- More group oriented projects would be really cool, especially larger projects. Unfortunately I see how this could be an issue, there would be a lot of copying. But I do think collaboration with other students really does help.

21 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate

4/115 (3.48%)

- The material of this course is hard to understand even when explained. During class the Professor would talk about the material as if we know it when we don't which made this class horrible.
- I feel like that I could have learned more in this class
- The zybooks are helpful for the most part, but some of the sections seemed almost completely useless and they were very tedious to complete at times. It is also way too easy to just speed through the participation activities on zybooks without paying any attention or learning anything.
- · When I'm not understanding something outside of office hours. It's difficult to find a place that helps provide a solution

22 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate

5/115 (4.35%)

- I enjoyed the class activity of breaking down pieces of code together.
- We just need more engagment in class
- I llike the ways students can practice what they learn immidiately right after the class. However, the class will be better if there is more projects, expecially projects invoke two or more students.
- More in class explanations, examples, quiz/exam examples, and videos to help understand projects in depth.
- I would've liked more smaller assignments that focused on a piece of a bigger project like the x+ and land generation. It would have been helpful with the projects at the beginning of this class when I wasn't sure where to start.

23 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate

6/115 (5.22%)

- Maybe getting to know the students a bit more, although that depends mostly on the students showing up to office hours it'd be nice
- it's been a struggle interacting with other students sometimes
- There were only a few assignments with others like in the beginning of the semester and near the end with stenography.
- There's not a ton of group work or working with other students, but that's not a big thing to me as this is a computer science class.
- He is completely fine in this regard, his responses are very well thought out and easy to comprehend.
- I was once in a comp sci groupchat and when students came there to ask for help, i tried giving help on how to figure out the problem (4 knights specifically), but they got pissy that i wouldnt just give them the answer and i ended up getting kicked out of the groupchat

24 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate

7/115 (6.09%)

- Awesome
- Most of my feedback was "Good job!". There wasn't much feedback on things that I still could've improved on.
- When missing points on an assignment, they exact reason isn't told and a suggestion to fix it isn't told in the comments. I can usually figure out what went wrong due to the rubric, but I don't know how to fix it.
- It would be nice to have more in-depth feedback when there are mistakes in my submissions, I would like to know how I could've approached certain assignments better and how my mistakes could've been fixed. I get that its hard to do that when there are so many students though.
- I would've liked more detailed feedback on my work and/or notes on what I could have done to improve.
- the comments could've been more descriptive when grading assignments, all the comments from my assignments are "Good Job" even when I did horrible.
- Graduate TA Al-saadi, gets back to students within 1 hour from my experience. He also breaks it down and usually asks the student to try and solve it for themselves.

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Instructor: Oleksiy Al-Saadi * ,Nirnimesh Ghose

Response Rate: 83/115 (72.17 %)

25 - You selected 'Support'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 8/115 (6.96%)

- Olesksiy is great when I come to his office hours. There is just way to much information and projects that I cant fully learn the code.
- Im an athlete so it is harder for me to make extra help hours due to my practice times
- While the support I receive is great, I feel that it is very hard to attend office hours sometimes and get help when there the student to TA ratio is usually 1:10. I cannot receive help on a part of my code at times because when I go I am waiting in line for hours, which I do not have time for. It really sucks and I wish that there was a better way to work around this, such as having more TAs at office hours, or having office hours longer in the day and with more TAs for the day.
- During ta office hours, it's hard to get a hold of a ta for help due to the large amount of people in there and some holding the ta for as long as they can leading for it to take a long time to receive help
- When looking for help on assignments I found it a bit challenge to receive help on my assignments. In the beginning while going to the resource center there were other students also needing help solving problems and it lead to either not receiving help or getting some help but then having to wait again to double check if I was in the correct direction for solving certain problems.
- I got good suport from you guys, and from the TA students. They make me to understand each everything how works so that helps me to be cood coder for python language.
- I've said this to friends as a joke but the TAs talk in riddles most the time. I understand they probably helped someone and didn't want to help the next person with the same question the same way so it wasn't plagiarism but they could do better.
- There was a lack of accommodation which was understandable because of how some people may abuse it or how its not fair to others but I feel like there should be some way to make up points in case of some specific situation for example a quiz should still be available a little bit of time after the deadline but less points available for the grade

26 - You selected 'Instructor Communication'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 3/115 (2.61%)

- N/A
- · Oleksiy is able to answer the questions we have in class unless they are asked outside of class in which, he doesn't announce it to everyone even if it may benefit all.
- For the most part, you gave pretty good explanations as to why things are in lecture. However, there were some times, especially with class objects, where things got pretty confusing pretty quick and I got lost along the road. So maybe slow down from time to time.

27 - You selected 'Other'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 7/115 (6.09%)

- I think there could be a lot of improvement, I would love it if there was a tutor or mentor I could meet with to learn one on one with so I can ask questions about the code I don't know.
- Nothing he helped me.
- None
- Most specifically, I would have liked to move a little faster through some of the beginning concepts and instead focus on recursion a little bit more in terms of small in class assignments, quizzes, etc. of actually applying the concept on a smaller scale before a larger scale project.
- Sometimes I feel as though material was gone through a little faster than I was able to keep up with or not explained in a way that was understood for me.
- Oleksiy didn't make himself feel as open to helping students at times, which is why I used the TAs a lot. He felt less approachable. However, his teaching is amazing, and I learned a lot from him.
- At the beginning of the course, I was a little lost with some of the material, but I was able to teach myself over time. I would recommend a more in depth explanation of the beginning material. Also, data organization still doesn't make sense to me. Ex: Excell assignments

Course: CSCE-155A-150.1238: COMPUTER SCIENCE | CSCE155A SEC 150 Fall 2023

Instructor: Oleksiy Al-Saadi * ,Nirnimesh Ghose

Response Rate: 83/115 (72.17 %)

28 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Oleksiy Al-Saadi

Response Rate 15/115 (13.04%)

- N/A
- I don't have anything else to say, simple as that
- I enjoyed the course
- You both do a great job at teaching and helping others
- N/A
- N/A
- Really solid teacher so I could not think of anything else.
- The course is great as it is, no changes needed.
- They're not much that I can say that could do better. The course is good for learners and is a good level of difficulty for beginner in code.
- I feel like all the things are done really well.
- I thought both professors did their jobs in teaching us.
- I find that Oleksiy has been an excellent instructor in the course and has always shown himself to be available and willing to help students.
- N/A
- Can't think of anything as of now
- · Class was just fun overall

29 - This course is:									
Response Option	Weight	Frequency	Percent	Percent F	Respons	ses	Me	ans	
Required by my major/degree	(1)	75	90.36%						
Required by my college	(2)	1	1.20%	1					
A chosen elective	(3)	4	4.82%						
Don't know/choose not to answer	(4)	3	3.61%	ı					
				0 25	50	100			
			Res	onse Rate					
			83/1	15 (72.17%)					

30 - I spend the following average number	of hours	studying and/	or preparing	for thi	s cours	se pei	r wee	ek:			
Response Option	Weight	Frequency	Percent	Perc	ent Res	spons	ses		Me	eans	
Less than 1 hour	(1)	2	2.41%	1							
Between 1-4 hours	(2)	29	34.94%								
Between 4-7 hours	(3)	25	30.12%								
Between 7-10 hours	(4)	16	19.28%								
More than 10 hours	(5)	11	13.25%								
				0	25 5	50	100				
			Res	onse R	ate						
			83/1	15 (72.17	7%)						

31 - My attendance in this class so far:									
Response Option	Weight	Frequency	Percent	Percent F	Respons	ses	Ме	ans	
I missed 0% of classes	(1)	45	54.22%						
I missed 1-10% of classes	(2)	34	40.96%						
I missed 11-25% of classes	(3)	3	3.61%	ı					
I missed 26-50% of classes	(4)	0	0.00%	1					
I missed 51% or more of my classes	(5)	1	1.20%	1					
	•			0 25	50	100			
			Res	oonse Rate					
			83/1	15 (72.17%)					

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32 - My anticipated grade for this class is:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Α	(4)	38	46.34%		
В	(3)	25	30.49%		
С	(2)	13	15.85%		
D	(1)	3	3.66%	I	
F	(0)	3	3.66%	I	
				0 25 50 100	
			Res	oonse Rate	
			82/1	15 (71.30%)	

Response Option	Weight	Frequency	Percent	Percent Respons	es	Means
attended online with the instructor present ve via Zoom or other videoconferencing latform.	(1)	0	0.00%			
attended in person in the classroom with the nstructor also present in person in the lassroom.	(2)	83	100.00%		_	
attended in person in the classroom with the nstructor present live via Zoom or other ideoconferencing platform.	(3)	0	0.00%	1		
worked through course materials online (by vatching recorded videos and/or working nrough other posted content) with little or no ve interaction with the instructor.	(4)	0	0.00%			

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Instructor: Oleksiy Al-Saadi * ,Nirnimesh Ghose

Response Rate: 83/115 (72.17 %)

34 - Given your primary mode of participation, what is helping your learning?

Oleksiy Al-Saadi

Response Rate 67/115 (58.26%)

- Those explanations on your dying I pad helped a lot
- Studying
- The live code along exercises really helped me see the uses of different coding techniques and enabled me to think about how I can apply them in my own work. Also, Oleksiy seems very friendly and personable which has allowed me to reach out if I ever have any questions or concerns about the course without fearing that I may be asking a "stupid" question.
- Being able to go to the lectures for tips about the project that is being worked on currently
- · Zybooks and looking up sources and code meanings on the internet
- Nothing.
- None
- · Lectures, going over examples on how to code specific tasks.
- · Being able to ask questions in person
- going over examples and providing feedback
- · I can't be distracted because the instructor's right in front of me.
- The in class activities and the projects that required a lot of self learning.
- Pace is good, tries to visualize concepts which I find is very helpful, tries to show different examples
- More practice with the language.
- The lectures???
- the assignments and Zy books help a lot
- The teaching and the resources that are provided help me in my learning.
- He uses analogies and other techniques to help explain concepts more simply.
- Giving us examples and teaching us well. Also making the class fun and interesting.
- Ta help hours
- It was necessary to come to class to know how to do the assignments and projects
- Explanations of previous homeworks or quizzes during class.
- The labs and projects
- · Going to labs, and getting help from the TAs during recitation has helped me more than I could imagine, and really gotten me through this class.
- The lecture and the help hour.
- · The in class examples
- The instructions in class and seeing the code on screen
- The in class examples where he provides goes through the process of building an example program that demonstrates the concept we learn that day are extremely helpful.
- The things helping me are a mixture of the in-class discussions, the direction of what we are learning, and the zybooks.
- Asking for participation from students and working through problems as a class
- In person classes help me the most because it is a great way to check in on progress through the assignments and concepts. In person classroom learning is also important because it helps foster interactions with other students and is a great instigator in learning what concepts the instructor should revisit or explain further to help with understanding.
- · Having Oleksiy teach most of lecture, he does a great job of going in depth on topics while writing things down on the board.
- Literally everything that happens outside of class. This class, in my humble opinion, was a massive waste of time
- The numerous assignments given and example codes gone over through class which can be used to look back on for guidance
- When we would write the code together in lecture.
- He's able to engage and teach effectively to the whole class.
- online videos and zybooks
- inperson helps alot becasue here we can ask answers onspot.
- The assignments and following along in the weekly assignments
- · Actively being in class has helped because he goes through more specific details in class that I otherwise would have missed had I not attended
- Attend the classes in person is more helpful to understand what is going on in class. i don't have questions
- · He was gresat during office hours.
- · Writing code in the class, pseudocode or real code, and talking through it step-by-step as it is being written helps my learning.
- The lectures are helpful and I actually understand things when I pay attention.
- I found high level explanations of difficult projects very helpful, such as when Oleksiy uses the iPad to illustrate problems.
- Interacting with students and doing hands on projects
- The lectures and also Oleksiy's ability to make confusing concepts much easier to understand. The YouTube videos also help as it's a great way to go back and see how a certain thing was done in class.
- The videos help a lot

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- Showing up to class and going to office hours when I need help
- · His lectures were very helpful.
- The instructors did a great job at teaching and explaining the content, with walking us through coding and having us follow along, explaining what happens at every step to make sure we understand
- Discussing high level concepts for projects and labs. They introduce me to new solutions for problems.
- Youtube
- The coding projects and assignments
- In class code examples and videos explaining code. LA helping me.
- You get to ask questions in person.
- · Going over some of the projects in class
- I really appreciate the way you taught the class, your humor kept me very engaged.
- I believe attending in person classes was helpful as important material was covered as well as details for assignments.
- The assignments, lectures, announcements, and source codes that are provided by both Olesksiy and Dr. Ghose.
- following along with typing the coding or watching if I am not able to follow along
- Studying
- · Asking students about what their answer might be to the problem, answering questions that arise during the lecture, and calling on students.
- Sitting somewhere in the room where there are no "side conversations".
- Having the instructor go over problems that are similar to the project we are working on.
- · office hours
- · Going to the lectures and seeing how the instructors problem solve and work through similar problems I will see in my projects or homework.

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Instructor: Oleksiy Al-Saadi * ,Nirnimesh Ghose

Response Rate: 83/115 (72.17 %)

35 - Given your primary mode of participation, what is hindering your learning?

Oleksiy Al-Saadi

Response Rate 58/115 (50.43%)

- The amount of homework
- N/A
- On the times where I get done with the project that's being talked about, I don't manage to get much out of it because I know what is being covered already
- Everything is going so fast. I have never coded before I feel like I need more help than others to explain everything. But I have so many questions to ask but I don't know how or what to ask and then I get behind.
- · Everything.
- None
- N/A
- · Not enough time for help hours with the main instructors
- There's too many people to be able to ask more one-on-one questions, although that's to be expected in a class this size
- Time
- Nothing
- work
- Sometimes the notes or instructions on assignments are unclear.
- N/A
- nothing
- Paying attention in class is hard sometimes. I wish we would go a little slower when doing code together as a group. I felt like I was chasing to write down what you wrote instead of trying to learn what the code meant or did.
- Nothing.
- Nothing
- None
- It is a lot of subjects to learn at once, especially because I was brand new to computer science, so time management was an obstacle I had to try and overcome.
- None
- Not enough great feedback
- NA
- Not much, I think you do a good job.
- N/A
- Nothing, maybe being too quiet.
- How terribly structured this class is and how boring the assignments and lectures are.
- Nothing
- Not being able to ask questions during Lab hours because I get too nervous to ask for help and the help isn't always useful.
- There isn't always much application of our learning occuring in class, moreso in lab or outside of class.
- -
- There are many ways I could solve a problem yet when writing code I struggled on remembering how to write certain lines to achieve my desired solution
- Attend the classes in person is more helpful to understand what is going on in class. i don't have questions
- The amount of people in the class
- Going too fast during lecture or not explaining code or concepts fully in depth hinders my learning.
- · He goes too fast sometimes.
- Sometimes Oleksiy codes very fast and I don't understand everything that's happening, but it's not that big of a deal as the code is provided afterwards.
- Understanding some of the material shown in class
- the course load is a bit heavy but not too bad
- Workload
- \bullet He could explain things a little more simply when asking one on one questions.
- Im not sure if i just havent been able to grasp it well, or if it has anything to do with the way its taught, but finding and identifying types of errors has been my main struggle in this class and its something i am struggling quite alot with, that could be because i just am having trouble with it, but im not sure if the teaching may play a role
- Sometimes I'll be done with a project and we'll still be working on it in lecture and I'll be bored.
- me sitting in the back and talking to my friend in class. And nit looking on youtube because I was lazy.
- procrastination
- Presentations/ slideshows.
- The amount of people you have to teach so there's not too much time to spend on every question we all have.
- Not being able to go to office hour times and then not being able to complete the project

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- Sometimes you are kind of quiet compared to the class.
- I would've liked more time to ask the professor questions.
- My time management is important, I always wait till the last minute to turn in my projects which really hurts my grade.
- Sometimes the concepts are run through fast or Isn't explained properly enough.
- · Some activities aren't fun
- Nothing that comes to mind right now.
- Trying to code with you in class rather than understanding the code.
- If i ever feel sick I feel like I have to show up otherwise I will get behind.
- my stupidity
- Nothing

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Response Rate: 83/115 (72.17 %)

36 - How could this course be changed to better facilitate your learning in your primary mode of participation? Best experience, example, etc.

Oleksiy Al-Saadi

Response Rate

60/115 (52.17%)

• I feel this is the hardest class when compared to all the introductory 155 courses. We have homework quizzes projects and some times all three due in a week. Structuring it to be a little easy would help a lot, this class being the starting step towards our degree should be encouraging rather than motivating to change our majors.

- · less homewor
- n/a
- · Keep it the same, I'm doing fine in this class
- I wish professors were more approachable to talk to about concerns of falling behind or being completely lost with what is happening in the course. I wish we could comfortably reach out with a way of asking for assistance with learning one on one with someone.
- Figure out how to talk to college students the right way.
- Nonr
- Post what was written/drawn on the iPad.
- · More examples to help out with projects.
- N/A
- · Maybe giving more examples of how to do stuff in class
- · Understand the basics more
- · Make more group projects
- if Ghose could explain things better
- I would say sometimes the courseload could be a little much, so maybe spreading some assignments out more.
- N/A
- · make it a little less fast paced
- n/a
- I think it was a great course, no changes needed
- More work in teams to get different insights on how to solve problems and more on computational thinking for help on quizzes because we didn't learn much about those types of problems (e.g. Four Knights)
- None
- I think maybe just a little more learning during the recitation portions of the class would be useful, instead of mostly just making them workdays, however the recitations and TAs there have helped me immensely.
- No change. What exist in the course is good for me.
- Better feedback
- NA
- N/A
- ullet Having online options, like zoom for students when they are sick or cannot attend class for the day.
- $\bullet \ \ \text{Have engaging activities in class, via iclicker questions, worksheets, quizzes, something}$
- · It's pretty good
- Offer more examples of code with written comment break down.
- Answering questions at the beginning of class
- · more examples and walk throughs
- -
- A more easy to follow weekly assignment that could keep my engagement.
- Attend the classes in person is more helpful to understand what is going on in class. i don't have questions
- More engagement
- · Focus on explaining things in depth and making sure everyone understands everything during lecture better facilitates my learning
- Take things slow and ask the class more questions.
- More starter codes so we know more going into lab
- $\bullet \ \, \text{Going a tad slower through things so students fully have an opportunity to keep up with what is being said}$
- Nothing! Oleksiy slays this job.
- I honestly don't know
- Overall, maybe go through more examples in class
- Make himself more approachable
- If after projects were due, they went through in class a few of the most common mistakes made and why they were mistakes, how to fix it in the future, etc
- Having more projects, or more complex labs.
- Record lessons. Edit the important parts. Post on canvas.
- none

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- · Video explanations. More project code examples.
- I don't know at the moment
- Having looser deadlines or being given all of the projects at the beginning so that we can work a little ahead if needed
- I think everything works as is.
- I think feedback on assignments and projects could be improved.
- Learning and growing from my mistakes is all I can think of as of right now
- Being a little bit more lenient on deadlines would be helpful for students to catch up if they fall behind because in the current structure of this class it is very hard to catch up if one assignment isn't finished on time.
- N/A
- clicker, almost all of my other classes use clicker, and it encourages students to participate.
- I would probably say to record some of the lectures
- · more office hours
- Give more online resources for when we are stuck at home, so we do not have to wait till the next day to go to office hours.

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37 - Do you know what a learning assista	nt (LA) is?				
Response Option	Weight	Frequency	Percent	Percent Responses	
Yes	(2)	82	98.80%		
No	(1)	1	1.20%	I	
				-	
Response Rate 83	115 (72.17%)				

38 - How often do you go to an LA's scheduled office hours?								
Response Option	Weight	Frequency	Percent	Percent Responses				
Every day	(4)	5	6.02%					
Weekly	(3)	29	34.94%					
Occasionally	(2)	34	40.96%					
Never	(1)	16	19.28%					
Response Rate	83/115 (72.17%)							

39 - Is the feedback you receive from LA's helpful to your learning?							
Response Option	Weight	Frequency	Percent	Percent Responses			
Yes	(2)	71	85.54%				
No	(1)	13	15.66%				
				-			
Response Rate	83/115 (72.17%)						

40 - Are you familiar with the Learning As	sistant Pro	gram Manage	ement Tool (LAProMT)?	
Response Option	Weight	Frequency	Percent	Percent Responses	
Yes	(2)	22	26.51%		
No	(1)	62	74.70%		
Response Rate 83.	115 (72.17%)				

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Table or the people like the ones you had for this class. They're amazing in definition when we called foodback or work. A little bit more detailed foodback or work. A little bit more detailed foodback or work. I lister more people like the ones you had for this class. They're amazing in listerations what to listle to about one on one with how to code or how to understand it. This is just a beginner class and I already rend to retaile because I don't know how code or listuality in the list of the list		s, concerns, or suggestions for improvement regarding the LA Program or LAProMT system?
A little bit more detailed feedback on work Hell more people like the ones you had for this class. They're amazing I don't know who to talk to about one on one with how to code or how to understand it. This is just a beginner class and I already need to retake because I don't know how code or I couldn't receive help from the LA's because I had work or class during the firme the LA's had hours. None of them were able to help any other firme. No. None None No. No. No. No. No. No. No. No	Response Rate	83/115 (72.17%)
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No. None none No. No none No No no No none No	I don't know who to talk to about one	on one with how to code or how to understand it. This is just a beginner class and I already need to retake because I don't know how code works.
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No N	• None	
No none Ni/A No No No comments! I wish there were more LAs available during office hours because there is only one during each office hours and so many students. Since most questions are very one-on-ineffective with time. They are very helpful through in it twould be nice if at least one of the learning assistants had office hours later in the evening. I have work and other class obligations, so I couldn't ever attend office hours. No No No No comments No No No comments No	• no	
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NA No. No comments! I wish there were more LAs available during office hours because there is only one during each office hours and so many students. Since most questions are very one-on-enfective with time. They are very helpful though!! It would be nice if at least one of the learning assistants had office hours later in the evening. I have work and other class obligations, so I couldn't ever attend office hours. In a class forever to get help at the help hours. NA NA NA NA NA NA NO No comments NO No comments NO	none	
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	No	
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please know how to do visual studio	please know how to do visual studio	

Course: CSCE-155A-150.1238: COMPUTER SCIENCE | CSCE155A SEC 150 Fall 2023

Instructor: Oleksiy Al-Saadi * ,Nirnimesh Ghose

Response Rate: 83/115 (72.17 %)

• No • No

Fire Ghose	
I do not.	
No	
They're great and lovely people.	
No	
no	
Sometimes, some of the LA's are a bit intimidating so it makes it harder to ask questions.	
All of the LAs were pretty good	
No	
I do not have any.	
The LAs were amazing and are the reason I did so well in this course.	
Nope	
no	
No	
No	
10	
lo.	
None	
No .	
hey are all amazing and very helpful.	
would've liked more detailed responses from the LAs when responding to emails.	
I/A	
No	
WA	
have none at the moment.	
No	
10	
no	
none	
It is great	