

University of Nebraska, Lincoln
ENGR Spring 2023 Course Evaluations

Course: CSCE-155A-150.1231: COMPUTER SCIENCE I CSCE155A SEC 150 Spring 2023
Instructor: Witawas Srisa-An,Oleksiy Al-saadi *
Response Rate: 33/61 (54.10 %)

1 - I understand that my response will be anonymous and will not include any identifying information.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	33	100.00%		1.00
				0 25 50 100	Question
Response Rate		Mean		STD	Median
33/61 (54.10%)		1.00		0.00	1.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:					
I feel welcome and respected.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	23	69.70%		4.64
Agree	(4)	8	24.24%		
Neither Agree nor Disagree	(3)	2	6.06%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
33/61 (54.10%)		4.64		0.60	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:					
I understand course expectations and how my performance is evaluated.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	20	60.61%		4.33
Agree	(4)	6	18.18%		
Neither Agree nor Disagree	(3)	5	15.15%		
Disagree	(2)	2	6.06%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
33/61 (54.10%)		4.33		0.96	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:					
I feel challenged to learn a lot in this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	19	57.58%		4.36
Agree	(4)	10	30.30%		
Neither Agree nor Disagree	(3)	2	6.06%		
Disagree	(2)	1	3.03%		
Strongly Disagree	(1)	1	3.03%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
33/61 (54.10%)		4.36		0.96	5.00

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2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

Course activities effectively promote my learning and interest in the subject.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	16	50.00%		4.25	
Agree	(4)	11	34.38%			
Neither Agree nor Disagree	(3)	3	9.38%			
Disagree	(2)	1	3.13%			
Strongly Disagree	(1)	1	3.13%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
32/61 (52.46%)		4.25		0.98		4.50

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The learning tools (e.g. course texts, notes, slides, videos, exams, projects, etc.) support my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	17	53.13%		4.28	
Agree	(4)	11	34.38%			
Neither Agree nor Disagree	(3)	1	3.13%			
Disagree	(2)	2	6.25%			
Strongly Disagree	(1)	1	3.13%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
32/61 (52.46%)		4.28		1.02		5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I am invited to be an active participant in my learning (either face to face or online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	15	45.45%		4.03	
Agree	(4)	7	21.21%			
Neither Agree nor Disagree	(3)	8	24.24%			
Disagree	(2)	3	9.09%			
Strongly Disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
33/61 (54.10%)		4.03		1.05		4.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I have opportunities to learn with and from other students in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	17	51.52%		4.18	
Agree	(4)	9	27.27%			
Neither Agree nor Disagree	(3)	4	12.12%			
Disagree	(2)	2	6.06%			
Strongly Disagree	(1)	1	3.03%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
33/61 (54.10%)		4.18		1.07		5.00

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2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The feedback I receive on my work is useful to me for making changes and improvements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	14	42.42%		4.88		
Agree	(4)	8	24.24%				
Neither Agree nor Disagree	(3)	6	18.18%				
Disagree	(2)	3	9.09%				
Strongly Disagree	(1)	2	6.06%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
33/61 (54.10%)				3.88	1.24	4.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I know where to go for help in this course if, and when, I need it.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	22	66.67%		4.55		
Agree	(4)	8	24.24%				
Neither Agree nor Disagree	(3)	2	6.06%				
Disagree	(2)	1	3.03%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
33/61 (54.10%)				4.55	0.75	5.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I find communication with the instructor (e.g. office hours, email, Canvas, etc.) effectively supports my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	16	48.48%		4.12		
Agree	(4)	10	30.30%				
Neither Agree nor Disagree	(3)	3	9.09%				
Disagree	(2)	3	9.09%				
Strongly Disagree	(1)	1	3.03%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
33/61 (54.10%)				4.12	1.11	4.00	

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3 - What has been beneficial to your learning? From the following list of teaching elements, what is the one thing that has been the most beneficial for your learning in this course so far? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Inclusiveness	(1)	0	0.00%		
Course Performance Expectations	(2)	1	3.03%		
Course Challenge	(3)	4	12.12%	■	
Engagement in Assignments or Projects	(4)	10	30.30%	■	
Course Learning Materials and Tools	(5)	1	3.03%		
Active Learning Opportunities	(6)	2	6.06%	■	
Quality Interactions with Students	(7)	4	12.12%	■	
Timely and Useful Feedback for Improvement	(8)	0	0.00%		
Support	(9)	6	18.18%	■	
Instructor Communication	(10)	3	9.09%	■	
Other	(11)	1	3.03%		
Not Applicable	(0)	1	3.03%		
				0 25 50 100	
Response Rate					
33/61 (54.10%)					

4 - You selected 'Inclusiveness'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 0/61 (0%)

5 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 0/61 (0%)

6 - You selected 'Course Challenge'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 1/61 (1.64%)

• Same comments apply

7 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 9/61 (14.75%)

- The projects given to us in class are done in a interactive and informative manner, and are given thorough explanations along with examples of what is expected.
- Was very interesting to learn how to do the assignments and projects.
- Additionally, demonstrations of similar projects help build intuition
- Both professor Witty and Oleksiy thoroughly explain our projects and walk us through requirements and expectations . It is clear that every project is carefully picked to help us progress and learn in the most effective way possible.
- Same with the top
- when i took other classes it's not as hands on it's just l iré member and repeat not as much doing it yourself
- Oleksiy goes over quizzes, projects, logic problems, and more to emphasize the concepts that the students missed.
- Doing the assignments helped build off the ideas talked about in lecture.
- i think the projects and assignments help alot with learning. they help with trying to learn and be creative and has made me realized theres countless ways to code.

8 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 1/61 (1.64%)

• If you read the materials and go to class everyday, you will still be properly challenged, but you will not have an excuse to fail.

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Response Rate: 33/61 (54.10 %)

9 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 2/61 (3.28%)

- There are many learning opportunities in this class whether it be in class, lab, or going to office hours there is always a way to learn how to do something and how to get it done efficiently.
- Phenomal teacher give him a raise he deserves it. Would like more interaction with classmates and more clear grading (LA area) without asking for clarification. Oleksiy is 11/10 though.

10 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 2/61 (3.28%)

- Funny and interactive and very helpful and supportive
- Responds very fast to emails and takes a genuine interest in the student's issue and does a good job helping them solve it. Also makes the class fun and not seem as much like a lecture but more like a conversation with the class

11 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 0/61 (0%)

12 - You selected 'Support'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 3/61 (4.92%)

- Lab and office hours are extremely helpful. In-class examples also explain difficult concepts very well.
- It's easy to tell us what to do but to do it is a whole different story so I really appreciate the feedback you'd give
- Although the course is really tough, there is a lot of support not only from Oleksiy, but all of the other Teaching Assistants as well. Once I finally reached out for help with some of the assignments I was supported and uplifted. They helped me understand where I was going wrong in the assignments and I'm really thankful for that.

13 - You selected 'Instructor Communication'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 2/61 (3.28%)

- The emails as well as sending out examples of things we do in class are a great help in assignments.
- Responds to questions on emails quickly.

14 - You selected 'Other'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 1/61 (1.64%)

- Overall, I was very disappointed in this class. I will leave negative comments in the next section.

15 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Oleksiy Al-saadi

Response Rate 0/61 (0%)

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16 - What could use some improvement? From the following list of teaching elements, what is the one thing that could most use some improvement to increase your learning? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Inclusiveness	(1)	1	3.13%		
Course Performance Expectations	(2)	3	9.38%	■	
Course Challenge	(3)	3	9.38%	■	
Engagement in Assignments or Projects	(4)	3	9.38%	■	
Course Learning Materials and Tools	(5)	2	6.25%	■	
Active Learning Opportunities	(6)	0	0.00%		
Quality Interactions with Students	(7)	3	9.38%	■	
Timely and Useful Feedback for Improvement	(8)	4	12.50%	■	
Support	(9)	2	6.25%	■	
Instructor Communication	(10)	0	0.00%		
Other	(11)	3	9.38%	■	
Not Applicable	(0)	8	25.00%	■	
				0 25 50 100	
Response Rate					
32/61 (52.46%)					

17 - You selected 'Inclusiveness'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 1/61 (1.64%)

- Class time on some days didn't seem important.

18 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 2/61 (3.28%)

- occasionally certain assignment requirements were confusing to understand at first, but after asking about it was thoroughly explained
- the extra credit is sometimes way to hard to do. like the one where you had to use a module of a pdf and create shapes with classes. that extra credit was not worth it at all. it was way to little points considering the difficulty of the extra credit. so therefore i suggest to create an extra credit that is easy with little points or to bump up the points for the hard extra credit work. i would also like to suggest to create more assignment that help with bumping up grades as well, like an extra credit assignment if possible, like the toads and frogs with recursion. but i would like to change one rule. in the toads and frogs extra credit assignment, you either have to complete it completely to get the points or you dont get any points. i would like to change that so if you do the work you get some extra credit points. its a little unfair for people to do extra credit assignments and not get anything in return. i am aware that it is an easy assignment, but if they don't get to finish it they get nothing in return. so i would like to ask to at least give some points in return.

19 - You selected 'Course Challenge'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 1/61 (1.64%)

- Same comments apply

20 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate 2/61 (3.28%)

- it would be better if before projects and assignments students would have enough information about it. for example the last project was great because one session of class and lab was about it and everyone learned the material deeply. or labs sometimes didn't have enough information so it was hard to find out what to do, it would be better if LAs give better information in the lab.
- This is a bit multifaceted so let me explain. First off, in the beginning of the semester, it felt like all of our assignments were unrelated. The zybooks, the lab assignments, and what we were doing in lecture all felt different. Although they all merged together at some point, I felt really lost at the start of the semester because of this. Second off, I feel like most of the assignments were not explained enough. I often felt like I was going into projects blind because there wasn't much explanation of what we were supposed to be doing. Same with the labs. There was a lab assignment that I never turned in because I had absolutely zero idea of what I was supposed to do. Third, I feel like there just wasn't enough time given to finish projects. There wasn't a single project that I didn't feel rushed to complete. One in particular that stands out is CitySim. I find if unfair that we were forced to use spring break and the week after to finish the project (because who likes projects during spring break) and although the extension of the deadline to Sunday was nice, I was still rushing to finish the project. Almost all of the projects we had we were only given a week to finish, and I think that really isn't enough time considering we have classwork for other courses too.

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21 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate	1/61 (1.64%)
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- More instructor videos or materials could be useful, beyond the ZyBook lessons. For example, a recorded video going over a concept that students found difficult could be helpful for learning.

22 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate	0/61 (0%)
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23 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate	2/61 (3.28%)
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- The LAs sometimes do not do a good job at explaining the topic if I am struggling with it in class.
- see previous

24 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate	2/61 (3.28%)
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- The feedback I would get on labs and projects usually would be very minimal, but it wasn't too bad.
- talk to students and help them get on track if they're falling off track and let them know what they can do to stay on it

25 - You selected 'Support'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate	2/61 (3.28%)
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- During LA hours it's full and there's only 1 or 2 LAs so it take a awhile to get help.
- I really like that you give direct answers!

26 - You selected 'Instructor Communication'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate	0/61 (0%)
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27 - You selected 'Other'. Please provide written comments on your choice.

Oleksiy Al-saadi

Response Rate	3/61 (4.92%)
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- I was extremely disappointed in this class. Prior to taking the class, I would have considered myself to be very good at R. I figured it would transfer to python quickly and easily, and it did. My dissatisfaction comes from being put in this class despite having computer science classes at another university. We are two weeks from the end of the semester, and I feel like I have wasted 3 credit hours. The pace was slow, and I feel like we never progressed past extremely entry level concepts.
- Again same thing on top
- I think it would help if you put more comments in the code that explain what parts are doing what.

28 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Oleksiy Al-saadi

Response Rate	3/61 (4.92%)
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- I think everything is a great fit for this course.
- You guys are doing great!
- Oleksiy does a fine job helping his students

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29 - This course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required by my major/degree	(1)	20	60.61%		
Required by my college	(2)	2	6.06%		
A chosen elective	(3)	9	27.27%		
Don't know/choose not to answer	(4)	2	6.06%		
				0 25 50 100	
Response Rate					
33/61 (54.10%)					

30 - I spend the following average number of hours studying and/or preparing for this course per week:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Less than 1 hour	(1)	0	0.00%		
Between 1-4 hours	(2)	6	18.18%		
Between 4-7 hours	(3)	14	42.42%		
Between 7-10 hours	(4)	9	27.27%		
More than 10 hours	(5)	4	12.12%		
				0 25 50 100	
Response Rate					
33/61 (54.10%)					

31 - My attendance in this class so far:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
I missed 0% of classes	(1)	10	30.30%		
I missed 1-10% of classes	(2)	20	60.61%		
I missed 11-25% of classes	(3)	0	0.00%		
I missed 26-50% of classes	(4)	1	3.03%		
I missed 51% or more of my classes	(5)	2	6.06%		
				0 25 50 100	
Response Rate					
33/61 (54.10%)					

32 - My anticipated grade for this class is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(4)	20	62.50%		
B	(3)	6	18.75%		
C	(2)	5	15.63%		
D	(1)	1	3.13%		
F	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
32/61 (52.46%)					

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33 - Please select the one description that BEST represents your primary participation mode in this course.(If 50/50 for two of the modes, please chose one to provide feedback on.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
I attended online with the instructor present live via Zoom or other videoconferencing platform.	(1)	0	0.00%		
I attended in person in the classroom with the instructor also present in person in the classroom.	(2)	31	96.88%	████████████████████	
I attended in person in the classroom with the instructor present live via Zoom or other videoconferencing platform.	(3)	0	0.00%		
I worked through course materials online (by watching recorded videos and/or working through other posted content) with little or no live interaction with the instructor.	(4)	1	3.13%		
				0 25 50 100	
Response Rate					
32/61 (52.46%)					

34 - Given your primary mode of participation, what is helping your learning?

Oleksiy Al-saadi	
Response Rate	21/61 (34.43%)
<ul style="list-style-type: none"> • I didn't learn much in this class. • Office hours. • There are many things that help but primarily uploading and showing off code in class with examples on how to work it out has been helpful the most. • The in-person interactions with the instructor are helpful to my learning. • Examples given that are similar to projects and labs. • . • The emails as well as the examples done in class. • In person examples and demonstrations • Same as the top • not afraid to be wrong and correct his mistakes and aswell as using real world examples • Coming to class and watching you explain different programs. Also your humor lol. • Oleksiy has provided solutions to problems, hints, and more. • the great-fun examples and the drawing on the screen which helped understanding • Examples and review videos that were posted • The support you provide and the kind personality that you have • very nice to students, makes the course fun and interesting • see previous • doing the zybook and doing the homework and projects. • Nothing • Everything • I think the in class examples of various codes really helped me understand certain concepts in coding. 	

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35 - Given your primary mode of participation, what is hindering your learning?

Oleksiy Al-saadi

Response Rate 16/61 (26.23%)

- I didn't learn much in this class.
- The LAs
- Nothing to do with the class really but some days I just cannot pay attention to what's going on so I won't really learn anything that day, this happens every now and then and it's mainly from taking tests / midterms in other classes then coming to this class tired.
- Some classes no examples were given and class did not seem worth it.
- .
- Nothing really.
- Nothing
- None only help
- not enough transparency
- my own time spent learning a concept is hindering myself
- Unsure
- I would be nice if we were able to give you times that were available and you build your office hours around that
- see previous
- i do not know enough about python and need to learn more coding. and utilizing different modules and be more creative in general.
- The content
- Everything




36 - How could this course be changed to better facilitate your learning in your primary mode of participation?Best experience, example, etc.

Oleksiy Al-saadi

Response Rate 14/61 (22.95%)

- I think the course itself is fine as is, I don't exactly have any ideas or thoughts on how it could be better since it's already good as is.
- Make classes more enjoyable, have more involvement.
- .
- Alexi has done an amazing job of teaching the classes. As well as lab participation.
- N/A
- Quizzes and exams
- none
- no change needed
- Unsure
- it would be nice to have a syllabus or at last have assignments posted before class on Mondays
- see previous
- the extra credit is sometimes way to hard to do. like the one where you had to use a module of a pdf and create shapes with classes. that extra credit was not worth it at all. it was way to little points considering the difficulty of the extra credit. so therefore i suggest to create an extra credit that is easy with little points or to bump up the points for the hard extra credit work. i would also like to suggest to create more assignment that help with bumping up grades as well, like an extra credit assignment if possible, like the toads and frogs with recursion. but i would like to change one rule. in the toads and frogs extra credit assignment, you either have to complete it completely to get the points or you dont get any points. i would like to change that so if you do the work you get some extra credit points. its a little unfair for people to do extra credit assignments and not get anything in return. i am aware that it is an easy assignment, but if they don't get to finish it they get nothing in return. so i would like to ask to at least give some points in return.
- Complete overhaul
- Everything

37 - Do you know what a learning assistant (LA) is?

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Yes	(2)	31	93.94%		1.94		
No	(1)	2	6.06%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
33/61 (54.10%)				1.94	0.24	2.00	

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Instructor: Witawas Srisa-An,Oleksiy Al-saadi *
Response Rate: 33/61 (54.10%)

38 - How often do you go to an LA's scheduled office hours?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Every day	(4)	1	3.03%		2.09				
Weekly	(3)	9	27.27%						
Occasionally	(2)	15	45.45%						
Never	(1)	8	24.24%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
33/61 (54.10%)			2.09		0.80		2.00		

39 - Is the feedback you receive from LA's helpful to your learning?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Yes	(2)	27	81.82%		1.82				
No	(1)	6	18.18%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
33/61 (54.10%)			1.82		0.39		2.00		

40 - Are you familiar with the Learning Assistant Program Management Tool (LAProMT)?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Yes	(2)	12	36.36%		1.36				
No	(1)	21	63.64%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
33/61 (54.10%)			1.36		0.49		1.00		

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Response Rate: 33/61 (54.10 %)

41 - Do you have any comments, concerns, or suggestions for improvement regarding the LA Program or LProMT system?

Response Rate 33/61 (54.1%)

- Nope, some LAs were a lot more helpful than the others.
- No
- no
- No
- N/A
- No
- No
- NO
- N/A
- N/A
- No.
- no
- N/A
- Alexi has been a great help and an amazing part time teacher
- No
- none
- No
- Get more LAs
- no
- Nope
- i have only used LProMT once and i cant remember what it looks like.
- No
- no
- LAs were great but sometimes they would make things more complecated
- AT times i feel they were to vague with what i needed help with. But most of the time they were very helpful.
- I just have a problem with how some LAs give answers to our questions. I can understand not wanting to give all the answers away but sometimes the hinting at the answer only furthers my confusion. Another thing I faced was the impatience of the LA's, I was often talked over and ignored.
- no
- what is the latter?
- Need more TAS or reduce the assingments
- none
- No
- No
- I really enjoy having Learning Assistants! They are really helpful when I am struggling with something!