

University of Nebraska, Lincoln
ENGR Spring 2024 Course Evaluations

Course: CSCE-155A-150.1241: COMPUTER SCIENCE I CSCE155A SEC 150 Spring 2024
Instructor: Oleksiy Al-Saadi * ,Nirnimesh Ghose
Response Rate: 54/76 (71.05 %)

1 - I understand that my response will be anonymous and will not include any identifying information.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	54	100.00%		1.00
				0 25 50 100	Question
Response Rate		Mean		STD	Median
54/76 (71.05%)		1.00		0.00	1.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:					
I feel welcome and respected.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	29	54.72%		4.42
Agree	(4)	19	35.85%		
Neither Agree nor Disagree	(3)	3	5.66%		
Disagree	(2)	2	3.77%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
53/76 (69.74%)		4.42		0.77	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:					
I understand course expectations and how my performance is evaluated.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	31	58.49%		4.40
Agree	(4)	16	30.19%		
Neither Agree nor Disagree	(3)	3	5.66%		
Disagree	(2)	2	3.77%		
Strongly Disagree	(1)	1	1.89%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
53/76 (69.74%)		4.40		0.91	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:					
I feel challenged to learn a lot in this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	34	62.96%		4.46
Agree	(4)	13	24.07%		
Neither Agree nor Disagree	(3)	5	9.26%		
Disagree	(2)	2	3.70%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
54/76 (71.05%)		4.46		0.82	5.00

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Response Rate: 54/76 (71.05 %)

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

Course activities effectively promote my learning and interest in the subject.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	29	56.86%		4.39
Agree	(4)	16	31.37%		
Neither Agree nor Disagree	(3)	3	5.88%		
Disagree	(2)	3	5.88%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
51/76 (67.11%)		4.39		0.85	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The learning tools (e.g. course texts, notes, slides, videos, exams, projects, etc.) support my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	22	40.74%		4.13
Agree	(4)	23	42.59%		
Neither Agree nor Disagree	(3)	4	7.41%		
Disagree	(2)	4	7.41%		
Strongly Disagree	(1)	1	1.85%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
54/76 (71.05%)		4.13		0.97	4.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I am invited to be an active participant in my learning (either face to face or online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	26	48.15%		4.31
Agree	(4)	21	38.89%		
Neither Agree nor Disagree	(3)	5	9.26%		
Disagree	(2)	2	3.70%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
54/76 (71.05%)		4.31		0.80	4.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I have opportunities to learn with and from other students in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	26	48.15%		4.09
Agree	(4)	16	29.63%		
Neither Agree nor Disagree	(3)	6	11.11%		
Disagree	(2)	3	5.56%		
Strongly Disagree	(1)	3	5.56%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
54/76 (71.05%)		4.09		1.15	4.00

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2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The feedback I receive on my work is useful to me for making changes and improvements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	19	35.19%		4.93		
Agree	(4)	19	35.19%				
Neither Agree nor Disagree	(3)	10	18.52%				
Disagree	(2)	5	9.26%				
Strongly Disagree	(1)	1	1.85%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
54/76 (71.05%)				3.93	1.04	4.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I know where to go for help in this course if, and when, I need it.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	37	68.52%		4.59		
Agree	(4)	13	24.07%				
Neither Agree nor Disagree	(3)	3	5.56%				
Disagree	(2)	1	1.85%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
54/76 (71.05%)				4.59	0.69	5.00	

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I find communication with the instructor (e.g. office hours, email, Canvas, etc.) effectively supports my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	28	51.85%		4.28		
Agree	(4)	18	33.33%				
Neither Agree nor Disagree	(3)	5	9.26%				
Disagree	(2)	1	1.85%				
Strongly Disagree	(1)	2	3.70%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
54/76 (71.05%)				4.28	0.98	5.00	

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3 - What has been beneficial to your learning? From the following list of teaching elements, what is the one thing that has been the most beneficial for your learning in this course so far? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Inclusiveness	(1)	3	5.56%	█	
Course Performance Expectations	(2)	1	1.85%		
Course Challenge	(3)	9	16.67%	███	
Engagement in Assignments or Projects	(4)	15	27.78%	█████	
Course Learning Materials and Tools	(5)	5	9.26%	███	
Active Learning Opportunities	(6)	3	5.56%	█	
Quality Interactions with Students	(7)	3	5.56%	█	
Timely and Useful Feedback for Improvement	(8)	3	5.56%	█	
Support	(9)	6	11.11%	███	
Instructor Communication	(10)	3	5.56%	█	
Other	(11)	1	1.85%		
Not Applicable	(0)	2	3.70%	█	
				0 25 50 100	
Response Rate					
54/76 (71.05%)					

4 - You selected 'Inclusiveness'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 1/76 (1.32%)

- Very good

5 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 0/76 (0%)

6 - You selected 'Course Challenge'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 7/76 (9.21%)

- This course challenges me to do a lot of coding which will help me out in the end because of the knowledge that the course has given me due to the nature of the difficulty.
- This course can be challenging, but it only gives me more opportunities to learn new things.
- gave challenging but helpful work
- I feel like it's challenging enough where you do have to learn to make things work and get the extra credit.
- I believe that the difficulty of this course has made it engaging and fun to participate and complete the work. I believe that in both taking this class currently and in my future schoolwork I will look back on this class fondly because of how challenging it was and how it has stated my interest in the area of computer science and programming. The instructors also made the difficult material easy to understand and the lectures were extremely helpful in meeting the requirements of the assignments.
- I think the homework and projects are challenging enough to help us understand the basic/important concepts in computer science/coding, but are not too challenging to the point where they are frustrating. I think the guidance in class really helps with this, so that we have the tools needed to complete assignments correctly.
- This is a step up from basic coding, so I never feel like it's going to slow.

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7 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	12/76 (15.79%)
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- Being able to sit down and actually do what we discuss is amazing.
- It helped to go over the problems we were having on our projects in class as well as examples that help us learn
- I really like the assignments, I get to learn useful skills in programming.
- I loved the projects in this class and learned a ton while working on them. What we learned in class was almost always applicable to the projects/homework.
- Each assignment and project was very fun to learn even though they stressed me out a lot. I am a chemistry major who took this class for fun and discovered that the workload was a little to high for me to focus on both chemistry and this class, but I truly did enjoy my time here. The projects were my favorite part because they each allowed me to have a little creative flair and helped me to enjoy the work and look forward to class.
- examples related to the assignments are given in class, and those help me make better sense on the expectation of the homework.
- I thoroughly enjoyed learning how to code through doing projects and getting a lot of hands on work.
- Coding along in class with the professors and posting the notes after writing and drawing things out is really helpful.
- I thought that engagement in assignments and projects was good for this course because it provided hands-on learning, and this allowed me to better understand the material and hopefully remember it later.
- The assignments consistently help to bolster my learning of the subjects in question. Oleksiy consistently does a good job of setting us up to be able to go through the assignments without too much of a challenge, while still allowing us to work through the problems on our own and make us feel like we are still accomplishing something by completing them.
- The instructions and information we are given on assignments during class (specifically the examples) are extremely helpful in understanding new ideas related to the assignments and course material. As we are learning many new ideas and dealing with these things for the first time, the descriptions and slow progress are valuable.
- There were interesting projects.

8 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	5/76 (6.58%)
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- I think the materials are very helpful for learning and we go over all of it in class and are provided with lots of guidance.
- Receiving in class models and notes with examples of programs or generalized thought experiments with algorithms helped me learn these completely new concepts really well, by examining their application.
- They post helpful diagrams and notes that help with completing the assignments.
- I end up going into material that I was not familiar with so I was force to stop taking the class easy and try to understand what is going on. This alone motivates to try and work harder than I did before and allowing me to get out of my slumper and start to be active again. Getting me get into materials that I am not familiar and is interested in is something that allows me to become motivated.
- The only thing that really helped me understand the material was the drawn-out examples of what the code meant and what it was doing. (Visual learning) Flow charts help a lot but coming up with the code is difficult, I wish they taught us concepts on ways to come up with code.

9 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	2/76 (2.63%)
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- Lots of examples and activities in class that helped us learn how to do the material.
- There were constant office hours available which was helpful if I was stuck on something.

10 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	3/76 (3.95%)
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- Oleksiy is very good at introducing new topics to the class and making them easier to understand in layman's terms.
- Met lots of people who are also learning this like me
- I enjoyed the people around me in class

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11 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	3/76 (3.95%)
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- Excellent lecturer. Great attitude. Engaging. Informative.
- I have utilized the TA's for this course a lot this semester, and they have been very helpful. Most of the time, they reply quickly and give me good feedback to help me fix whatever issue I'm encountering. They are always super nice as well!
- Grading deeply reflected on what points were missed and for what reasons they were missed.

12 - You selected 'Support'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	5/76 (6.58%)
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- They always were willing to answer any questions over email, after class or during their office hours.
- Very helpful and makes learning code engaging
- The support provided by the LAs is very helpful
- Easy to talk to for help, offers helpful feedback.
- Great future professor or great in whatever field he chooses to pursue.

13 - You selected 'Instructor Communication'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	3/76 (3.95%)
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- I believe our instructor is super good in communication. During the semester he responded to my concerns as soon as I emailed him and always welcomed me to have a talk about my concerns.
- Very nice instructor. He has always responded to my emails in a timely manner and provided useful help. Also In class he is very good at making what we teach not boring and fun.
- Oleksiy was super funny and outgoing and his humor was really dry in a good way while also being a great teacher.

14 - You selected 'Other'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate	0/76 (0%)
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15 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Oleksiy Al-Saadi

Response Rate	1/76 (1.32%)
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- Actually, helpful if not a little condescending. Will wait after class and explains things well, especially with relevance to assignments.

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Response Rate: 54/76 (71.05 %)

16 - What could use some improvement? From the following list of teaching elements, what is the one thing that could most use some improvement to increase your learning? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Inclusiveness	(1)	1	1.89%		
Course Performance Expectations	(2)	3	5.66%	■	
Course Challenge	(3)	4	7.55%	■	
Engagement in Assignments or Projects	(4)	2	3.77%		
Course Learning Materials and Tools	(5)	8	15.09%	■	
Active Learning Opportunities	(6)	1	1.89%		
Quality Interactions with Students	(7)	4	7.55%	■	
Timely and Useful Feedback for Improvement	(8)	6	11.32%	■	
Support	(9)	1	1.89%		
Instructor Communication	(10)	2	3.77%		
Other	(11)	5	9.43%	■	
Not Applicable	(0)	16	30.19%	■	
				0 25 50 100	
Response Rate					
53/76 (69.74%)					

17 - You selected 'Inclusiveness'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 0/76 (0%)

18 - You selected 'Course Performance Expectations'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 3/76 (3.95%)

- Sometimes feels we learn things but aren't even being tested on them
- more time to work on projects
- Sometimes the quiz and test questions aren't worded very well so everyone tends to get confused or overthink something really simple.

19 - You selected 'Course Challenge'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 3/76 (3.95%)

- Great guy good teacher
- since this is an gen ed class, the challenges do help students better in this course, but should not be too hard. I think there should be a better due date and late policy
- I believe this course was much too advanced too early for an introductory and 100-level class. It drove about 50% of my class to switch or drop it, and it felt very inaccessible at times. I figured out very quickly that this would be my most challenging course, but I've never had to spend so much time on anything, and I believe there were way to many constant assignments to actually focus on learning and absorbing the material. The first few weeks, I was following along very well by going to class and keeping up with assignments, and then it felt like a switch flipped. I am an upperclassman, and I have multiple friends who are upperclassmen in a comp sci or software engineering degree, and they all struggled to help me or give me advice, and said they did not have nearly as challenging assignments or as many peers dropping the class as I experienced. I felt very behind and thrown to the wolves on most assignments and I beat the average for almost everything, so I cannot imagine I am alone in this feeling. Both professors were extremely knowledgeable, so I feel like it did not have to be like this. I would have appreciated more direction in almost everything after the first month. If I was a freshman or sophomore taking this class for a computing degree, it very likely would have made me switch my major. But this class is simply just not well representative of what the other computing classes are like.

20 - You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 2/76 (2.63%)

- Mainly due to my major not being computer science, many of the projects just don't seem very applicable to what I will be doing in life, though there were a few that were very helpful. It was mainly the later labs that became very difficult and unimportant to me personally.
- Wish there were more help on assignments and projects instead of just ZyBook.

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Response Rate: 54/76 (71.05 %)

21 - You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.	
Oleksiy Al-Saadi	
Response Rate	4/76 (5.26%)
<ul style="list-style-type: none"> • Sometimes it felt like we were kind of just thrown into assignments without really learning about certain aspects of an assignment. • Too many typos, incoherent sentences, poor phraseology in Labs and Projects assignments texts. Look not professional, provides wrong impression and example for students. • Manage to have all the course learning materials to focus on the same subject • I enjoy the lectures and I think that the examples shown in class are very helpful for the labs. However, I feel that I have just been learning stuff about specific labs instead of coding on more of a broad scale. I would say this got a lot better towards the end of the semester, but during the middle I was struggling quite a bit understanding concepts as this is my first computer science class. 	

22 - You selected 'Active Learning Opportunities'. Please provide written comments on your choice.	
Oleksiy Al-Saadi	
Response Rate	1/76 (1.32%)
<ul style="list-style-type: none"> • Will help with code but struggles when making any class more active. I can't blame him given the course is filled with people who just don't want to talk but it's always a little awkward, and a few times condescending. 	

23 - You selected 'Quality Interactions with Students'. Please provide written comments on your choice.	
Oleksiy Al-Saadi	
Response Rate	4/76 (5.26%)
<ul style="list-style-type: none"> • If we had group projects (even if just little ones in lecture) or some version of working together so we as students can better understand what is being taught and how to effectively use it. • I think some more group work would be good, maybe even a group project. A lot of us are terrible at working with one another and would benefit from it. • Sometimes I feel like it is hard to talk to students about the project we are working on in fear of our code being flagged. • Oleksiy did a very good job interacting with the students and making the class fun and the lessons worthwhile. Because he was easier to interact with, Oleksiy often seemed to be crowded and more difficult to reach, as most people would talk to him rather than Dr. Ghose. 	

24 - You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.	
Oleksiy Al-Saadi	
Response Rate	4/76 (5.26%)
<ul style="list-style-type: none"> • It takes so long for things to get graded • I wish the feedback we got on assignments was more personal with specific comments on how to improve/what was good. • One of my assignments took over a month to grade. • The assignments were often graded slowly and the comments were sometimes vague. 	

25 - You selected 'Support'. Please provide written comments on your choice.	
Oleksiy Al-Saadi	
Response Rate	0/76 (0%)

26 - You selected 'Instructor Communication'. Please provide written comments on your choice.	
Oleksiy Al-Saadi	
Response Rate	1/76 (1.32%)
<ul style="list-style-type: none"> • Sometimes the concepts explained in class don't get explained well since they get explained in an assignment and then brought up in class when I already have started the assignment without knowing about what the concept changes in how the assignment is actually supposed to run. 	

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Response Rate: 54/76 (71.05 %)

27 - You selected 'Other'. Please provide written comments on your choice.

Oleksiy Al-Saadi

Response Rate 4/76 (5.26%)

- I think some quiz questions were written slightly unclearly, and sometimes instructions were a little ambiguous. I think paying more attention to this would be useful, because there were some quizzes where I felt I would have known the answer easily if it was written more clearly.
- I feel like some of the due dates for assignments could have been planned better given the fact that we had assignments, quizzes, and projects due the same week.
- This is more related to the quizzes, but there are a few questions that are vague or that could be interpreted differently. This can be confusing when it is counted wrong based on a misunderstanding.
- As time pass, some students including myself gets less active for college and learning. Engaging material that is unfamiliar will help that but it takes time to reach that point, dividing big assignments to broken into smaller assignments like the very first assignment will help until the fun materials can be done.

28 - You selected 'Not Applicable'. Please provide written comments on why you selected your choice.

Oleksiy Al-Saadi

Response Rate 10/76 (13.16%)

- I chose N/A because I believe that everything is well done, the communication is always updated when needed, the course while may be challenging is very useful in the end, and the work deadlines can always be extended whenever a problem may arise, giving us the opportunity to still earn the full credit by giving us extra time.
- N/A
- n/a
- I am not a computer science major but for a student who took this class simply because I wanted to learn a little about how coding worked I think I couldn't have had a better experience. The professors taught well and I learned a lot in class. The TA's did a good job explaining things when I was stuck in lab. The workload was a lot but also necessary and fun in its own way.
- N/A
- I had no issues with the course.
- My main complaint with the class would be how difficult it can be at times, but as mentioned previously I very much enjoy this a lot more than it annoys me because of how the class prepares me and the accomplishment felt from figuring out a problem and completing an assignment. The class has also inspired me to pursue a minor in Computer Science.
- I don't really know what I would choose for needs improvement. I guess sometimes the instructions can be a bit unclear or the rubric can be interpreted in different ways.
- Course was great
- Not much is needed to say on what needs to improve

29 - This course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required by my major/degree	(1)	43	82.69%		
Required by my college	(2)	1	1.92%		
A chosen elective	(3)	8	15.38%		
Don't know/choose not to answer	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
52/76 (68.42%)					

30 - I spend the following average number of hours studying and/or preparing for this course per week:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Less than 1 hour	(1)	2	3.70%		
Between 1-4 hours	(2)	13	24.07%		
Between 4-7 hours	(3)	18	33.33%		
Between 7-10 hours	(4)	15	27.78%		
More than 10 hours	(5)	6	11.11%		
				0 25 50 100	
Response Rate					
54/76 (71.05%)					

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31 - My attendance in this class so far:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
I missed 0% of classes	(1)	20	37.74%		
I missed 1-10% of classes	(2)	26	49.06%		
I missed 11-25% of classes	(3)	5	9.43%		
I missed 26-50% of classes	(4)	1	1.89%		
I missed 51% or more of my classes	(5)	1	1.89%		
				0 25 50 100	
Response Rate					
53/76 (69.74%)					

32 - My anticipated grade for this class is:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(4)	22	40.74%		
B	(3)	18	33.33%		
C	(2)	13	24.07%		
D	(1)	1	1.85%		
F	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
54/76 (71.05%)					

33 - Please select the one description that BEST represents your primary participation mode in this course.(If 50/50 for two of the modes, please chose one to provide feedback on.)					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
I attended online with the instructor present live via Zoom or other videoconferencing platform.	(1)	1	1.96%		
I attended in person in the classroom with the instructor also present in person in the classroom.	(2)	50	98.04%		
I attended in person in the classroom with the instructor present live via Zoom or other videoconferencing platform.	(3)	0	0.00%		
I worked through course materials online (by watching recorded videos and/or working through other posted content) with little or no live interaction with the instructor.	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
51/76 (67.11%)					

University of Nebraska, Lincoln

ENGR Spring 2024 Course Evaluations

Course: CSCE-155A-150.1241: COMPUTER SCIENCE I CSCE155A SEC 150 Spring 2024
Instructor: Oleksiy Al-Saadi * ,Nirnimesh Ghose
Response Rate: 54/76 (71.05 %)

34 - Given your primary mode of participation, what is helping your learning?

Oleksiy Al-Saadi

Response Rate	36/76 (47.37%)
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- Idk
- Doing things in lab
- Lectures
- Examples in lecture
- I attend in person as it helps me visually understand the concepts that are being presented in class.
- Attending class. Oleksiy is a very good lecturer, and I felt like I always left understanding something a little better.
- going over the projects with hints/working on python code similar to it
- Asks questions to the class to get feedback and how to solve a code
- Working with the TAs
- Doing an example in class and allowing us to follow along was good for getting the material down and usually helped with homework and projects.
- Projects help me learn the most.
- I think the examples and demonstrations of different programs is helpful to see in person.
- detailed instructions on how to do assignments
- The way our instructor explain was the best part of the class.
- Instruction, but also having live feedback and discussion with my peers that improves both my attitude and understanding of the topics discussed.
- The examples in class were extremely helpful.
- Knowledgeable and useful lectures
- Examples of code similar to what we need for labs help me a lot in class.
- all the stuff in class are helpful
- Being able to ask questions and feel understood and welcomed.
- Helpful review in class over things that we are going to need on our projects. He keeps us engaged and makes learning code fun.
- The projects and especially the Learning assistants.
- The in class examples and enthusiasm has helped my learning a lot.
- The lectures were very helpful both in the example source code and also the diagrams and lectures covering the theory behind the assignments.
- Attending class in person is how you understand the projects and aspects of coding, if I would have missed class I would have been very lost.
- Instruction and examples presented during class.
- I appreciate the ability to ask questions before, during, or after class.
- I think it is very beneficial that we discuss class topics with our neighbors in person.
- Ability to ask for help after class
- The ability to go up to one of the professors during class and get help when I get stuck on a step. Also the diagrams on the board alongside the program and the announcements of these after class.
- Getting into unfamiliar material and given time to adjust to them, so I can become engaged and understand the material.
- Yes
- Just listening and asking for help when needed
- Oleksiy mainly leads the lectures and creates an interesting learning environment.
- The visual diagrams and pictures they draw on the board in class.
- N/A

University of Nebraska, Lincoln

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Response Rate: 54/76 (71.05 %)

35 - Given your primary mode of participation, what is hindering your learning?

Oleksiy Al-Saadi

Response Rate	34/76 (44.74%)
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- Idk
- The lack of group work and hands on work.
- None
- Too many assignments due in one week
- I wouldn't say there is anything hindering my learning when showing up in person.
- Nothing
- n/a
- the disconnect between class and assignments
- Nothing
- N/A
- Nothing is hindering it.
- not enough time to do projects
- I think the course culture around in class participation is unfortunate but has not hurt me in any measurable way.
- The time I have available outside of class to work on stuff.
- Technological malfunctions
- I think there needs to be more explanation of concepts in general.
- nothing
- Sometimes going over things too quickly.
- Nothing really.
- I would say the labs can be very confusing at times since some the concepts are connected to concepts we learn in class but during the labs those concepts are expanded a lot further and I feel like I gain less knowledge learning through the labs.
- There is nothing except the projectors sometimes not working hindering my learning.
- My learning has most been hindered by my laziness and also my being incredibly sick for a portion in the middle of the semester.
- I tried to go to office hours once and didn't receive any help until an hour later because it was so busy, and my question was really simple some people had gone there and not even started the project.
- None
- I think that in-person classes are the best way to learn, so I don't think anything is hindering my learning.
- Nothing specific
- Large class, so difficult to get individual aid
- Can't think of anything
- Not being given something to do everyday.
- I wouldn't say he's hindering it, he's fine.
- Just me in general, really not the type to have my attention on just on thing for long.
- Not much.
- Asking for help on every project, This is my second time retaking this class and I still barely feel like I've learned anything. I just don't understand how to start or even come up with code.
- N/A

University of Nebraska, Lincoln

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Response Rate: 54/76 (71.05%)


36 - How could this course be changed to better facilitate your learning in your primary mode of participation? Best experience, example, etc.

Oleksiy Al-Saadi





Response Rate 28/76 (36.84%)

- Maybe just going over certain aspects of certain material more, or making sure assignments are fully covered.
- By more hands on work. Give us a problem and then have us try and solve it instead of just showing the solution or what we're doing today. Engagement should be more than just re-explaining it to the dude sitting next to you.
- None
- Spread out the assignments more instead of having a really heavy week and then an easy week.
- N/A
- I just wish zybooks were due before the weeks coding assignments. I would struggle with something on a coding assignment that I hadn't worked with before, then I'd do the zybook a few days later and it would teach me how to do it then.
- cover less material and really ensure understanding
- I think it is good already
- N/A
- Nothing should be changed.
- For me personally I could have had a better experience if there were less projects overall but that is only because the number of projects made it difficult for me to study for my chemistry tests well. For a computer science major I think this was a good class.
- More in class coding
- I would just like more teaching in class instead of making us figure out assignments on our own.
- I fell like everything has been met to succeed in this class.
- By making the labs a little more straight forward.
- No changes.
- I believe that this course has done as good a job as possible.
- I don't know, being in class was helpful but that was my choice not the professors.
- NA
- I think that this course does a good job of making useful time out of the class, so I don't have any ways to improve it.
- Nothing specific
- Can't think of anything
- I have nothing major to change in this course.
- He could seem a little more kind I guess so his help doesn't sound condescending half the time. Not much more he can do to be better, he's pretty good.
- Good as it is
- Not much.
- I don't know.
- N/A

37 - Do you know what a learning assistant (LA) is?



Response Option	Weight	Frequency	Percent	Percent Responses
Yes	(2)	54	100.00%	
No	(1)	0	0.00%	
Response Rate				54/76 (71.05%)



38 - How often do you go to an LA's scheduled office hours?

Response Option	Weight	Frequency	Percent	Percent Responses
Every day	(4)	7	12.96%	
Weekly	(3)	9	16.67%	
Occasionally	(2)	24	44.44%	
Never	(1)	16	29.63%	
Response Rate				54/76 (71.05%)

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Response Rate: 54/76 (71.05%)

39 - Is the feedback you receive from LA's helpful to your learning?					
Response Option	Weight	Frequency	Percent	Percent Responses	
Yes	(2)	51	94.44%		
No	(1)	5	9.26%		
Response Rate		54/76 (71.05%)			

40 - Are you familiar with the Learning Assistant Program Management Tool (LAProMT)?					
Response Option	Weight	Frequency	Percent	Percent Responses	
Yes	(2)	28	51.85%		
No	(1)	27	50.00%		
Response Rate		54/76 (71.05%)			

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Response Rate: 54/76 (71.05%)

41 - Do you have any comments, concerns, or suggestions for improvement regarding the LA Program or LAProMT system?

Response Rate 54/76 (71.05%)

- N/A
- No
- No. Most office hours interfere with my other classes so I almost never go.
- No
- No
- no
- no
- None
- No they were great, very helpful when I went in for help.
- NA
- No, not at this time.
- no
- No I think they are doing a great job at helping students while also pursuing their degree in some type of Computer Science.
- Overall I think it's great, but I feel like the resource center isn't well organized and often crowded, and sometimes it's hard to get help there.
- no
- would be helpful to get feedback within 24 hours, with the last assignment i had to wait until a few hours prior to the assignment being due to get feedback after emailing the la days previously
- n/a
- nope
- It's great
- No.
- No
- No
- the LAs are very helpful
- No
- Nope. Some of the LAs were absolutely wonderful
- I do not!
- Nope
- No
- LA Program helps a lot
- No
- no
- I do not.
- They have all been super helpful with succeeding in this class.
- No
- No.
- N/A
- I emailed an LA one time and never got a response. It would have been nice to at least know they received my question even if they couldn't answer it.
- No
- Maybe that all of the LAs should be on the same page for what the rubric wants because sometimes I feel like they have different interpretations of it.
- Nothing specific
- Not particularly
- No
- I have nothing to comment
- Just a comment but the LAs were extremely helpful at all times. I feel like they could've even taught the class.
- No
- No
- N/A
- Good system, especially for the labs because if you have a question they are right there to ask.
- n/a
- No
- not at the moment

University of Nebraska, Lincoln

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Response Rate: 54/76 (71.05 %)

- The learning assistants and professors are great, I just don't think I understand coding.
- N/A
- No.